

Hybrid School Planning for Administrators



Includes Project to Practice and Implement Skills

This course prepares school leaders to implement hybrid learning in the areas of online teaching and learning, technology and infrastructure, safety protocols, parent partnerships, and PD.

School leaders self-assess their current school's hybrid learning models and plan for growth. A framework is provided for planning and implementation so that strategies can be put into place right away. Resources are provided that can be shared with school teams to grow toward smoother transitions and flexibility. The course has dozens of additional resources, including customizable templates, materials, tools, guidelines, and examples to help with implementation.

Standards:

Aligns to the Integration of Danielson Framework for Teaching Components including 1B: Demonstrating Knowledge of Resources and 3E: Demonstrating Flexibility and Responsiveness.

ISTE Standards for Education including 2C: Model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning, 3C: Mentor students in safe, legal and ethical practices with digital tools and the protection of intellectual rights and property, 4A: Dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology, 5C: Explore and apply instructional design principles to create innovative digital learning environments that engage and support learning and 6B: Manage the use of technology and student learning strategies in digital platforms, virtual environments, hands-on makerspaces or in the field.



Certificate of
Completion



100% Online



Get Feedback and Tips
from Experts



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Hybrid School Planning for Administrators

Course Outline

Section 1

- Flexible and hybrid schools

Section 2

- Planning for flexible learning
- Learning management systems and alternate curriculum delivery

Section 3

- Planning for adaptable assessments

Section 4

- Technology use and safety planning in hybrid learning
- Online attendance, schedule management and centralized grading
- Online libraries and feedback systems
- Safety processes, including grooming, cyberbullying, and boundaries

Section 5

- Creating and implementing collaborative spaces
- School safety
- Mentoring and coaching of teachers
- Partnering with support staff and parents
- Professional development for teachers



30 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans