

Assessment and Evaluation



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

This course helps teachers understand more about assessment and evaluation.

The first part helps teachers design an assessment process that will provide a reliable and valid evaluation of their students. From updating teaching strategies to modifying curriculum to tailoring instruction, assessments may enable both teachers and students to achieve their goals.

In the second part, the student-centered learning approach provides a fitting framework for building an environment that shifts focus from the basic implementation of standardized curriculum and assignments to a more creative, organic facilitation of subject content and student activity.



Certificate of
Completion



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Quizzes



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Course Outline

SECTION A: Assessment Strategies

LESSON 1: Classroom Assessment Strategies

- Exploring Standards with a brief introduction
- Elaborating on different kinds of assessments including summative and formative assessments
- Connecting learning to the real world beyond classrooms

LESSON 2: The Assessment Process

- Defining and providing information on various assessment related terms, including evaluation and validity; and concepts such as sound assessment design and effective communication
- Explaining the assessment process including writing objectives and analyzing data

LESSON 3: Assessment and Evaluation Strategies

- Detailing assessment strategies regarding Reading: including before and after reading strategies and related concepts
- Analyzing in-depth the strategies relating to Mathematics: including higher order thinking, reflective prompts and self-questioning

LESSON 4: Assessment Challenges and Professional Development

- Exploring the challenges of assessments as opportunities for professional development
- Reiterating the integral part of assessments in education and providing information on available resources

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SECTION B: Student-centered Learning

LESSON 1: Introduction

- Meaning, characteristics, and principles of Student-centered Learning
- Comparison between teacher-led and student-centered approaches
- Dispelling myths regarding student-centered classrooms
- Student-centered learning and the standards

LESSON 2: Setting Objectives and Providing Feedback in the SCL Classroom

- Developing student-centered learning objectives
- Facets of understanding
- Staying on track through learning logs
- Assessment and feedback techniques

LESSON 3: SCL Strategies for the Classroom

- Understanding the teacher's role in a student-centered classroom
- Teaching and learning methods
- Ensuring student motivation
- Classroom strategies for integrating SCL techniques

LESSON 4: Setting up for Success

- Potential of technology in key areas of learning
- Tools that enhance learning in student-centered classrooms
- Getting parents involved in learning
- Extending learning opportunities outside of school hours



10 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans