Transformative Classroom Management

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

All students are unique and group dynamics, cultural backgrounds, and experiences vary — sometimes dramatically. But for the most part, sound ideas get positive results and unsound ideas get mixed results at best.

Not all ideas sold in the marketplace of classroom management strategies lead to desirable results. In fact, many of the most popular ideas result in more harm than good.

This course is a synthesis of what's effective in the area of classroom management. It builds on extensive time, real experiences of teachers, observations of hundreds of classrooms, research, and the best ideas put into successful practice.

Certificate of Completion

100% Online

Quiz

Transformative Classroom Management

Course Outline

LESSON 1: Classroom Management

- Identifying common attributes in transformative classrooms that instill essential skills for student success
- Examining attitudes and pedagogical choices that promote effective classroom management
- Analyzing popular but ineffective strategies that promote classroom dysfunction

LESSON 2: Classroom Expectations

- The importance of laying out clear and shared expectations in the classroom
- Examining intentional classroom management strategies to identify the nature and outcomes of each
- The need for consistent implementation and positive expectations for long-term benefits

LESSON 3: Technical Management

- The need for teachers to be experts at technical classroom management strategies
- Identifying the essential principles behind a focused vision and classroom culture
- Understanding the nature of student attention and strategies to secure it

LESSON 4: Student Motivation

- The distinctions between intrinsic and extrinsic motivation, and the need to develop the former
- Strategies to develop each type of motivation and their limitations
- The nature and role of external rewards like grades and incentives
- The basic needs fulfilled by internal rewards and ways to reinforce them

5

5 Hours
of Learning

Convenient Access:
Start Right Away

Resources & Tools for
Professional Learning Plans

Renew a Teaching License
by Professional Learning Board

RenewaTeachingLicense.com