

Teacher Coaching



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The growing need for PD programs for teachers has caused many school administrators to look into the Peer Coaching model. This course takes a deeper look at a specific form of this model, known as Cognitive Coaching.

Dive into the stages, roles, responsibilities, tools, strategies, and states of mind that are necessary for the coaching process. With the help of templates, resources, and strategies, teachers learn how to be effective coaches and administrators learn how to support and facilitate.

Through successfully implementing a coaching program, schools can achieve their end goal: improving student learning and performance.



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Completion



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Quiz



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Course Outline

LESSON 1: Introduction

- Defining Cognitive Coaching and tracing its background and history
- The assumptions and goals of Cognitive Coaching
- Exploring the need for integrating Cognitive Coaching in one's school

LESSON 2: Using Cognitive Coaching

- Identifying the three stages of the Cognitive Coaching process
- The roles and responsibilities of the coach and coachee
- Identifying the information that is to be gathered and documented in each stage of the Cognitive Coaching process

LESSON 3: Tools for Cognitive Coaching

- Identifying the five states of mind influencing teaching practice
- Strategies that can be used to enhance the states of mind through the process of Cognitive Coaching
- Examining the tools that are used by coaches to aid the process of cognitive enhancement in coachees

LESSON 4: Bringing Peer Coaching to your School

- Identifying tips for preparing teachers to be participants of the coaching process or to be coached
- Learning how to assess one's skills as a coach and participating in coaching using technology
- Setting up Cognitive Coaching in school and the role of administrators in this process



5 Hours
of Learning



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