

Spanish for Educators



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

School a place where all students should feel accepted and involved. Non-Spanish speaking teachers may need to make an extra effort to involve Spanish-speaking students in the classroom. Learning to communicate with students in their language is one way to generate involvement and boost confidence.

This introductory course helps build communication between non-Spanish speaking teachers and their students and families who speak Spanish as a first language. Teachers will be introduced to basic and relevant Spanish vocabulary and phrases. Rich in activities, tools, strategies, and templates, this practical course can be customized for individual use.



Certificate of
Completion



100% Online



Quiz

Spanish for Educators

Course Outline

LESSON 1: Introduction

- Exploring the similarities and differences between English and Spanish, including word origins, grammar, and pronunciation.
- Understanding and practicing the composition and pronunciation of the Spanish alphabet
- Learning sounds that, though eliminated from the alphabet, are still crucial to knowing the Spanish language
- The intricacies of Spanish syllables and cultural trends for names

LESSON 2: Greetings

- Common Spanish greetings for situations teachers are likely to encounter, and the right occasion to use them
- Effective ways to give instructions and appropriate responses
- Typical cultural phrases to wish people well in different circumstances

LESSON 3: Classroom Environment

- Using Spanish phrases, key words, and comments successfully in the classroom to benefit students' behavior and overall responses
- Identifying practical situations to practice the phrases learned outside the classroom
- Common mistakes native English speakers are likely to make while learning Spanish
- Gaining an overview of Spanish slang in order to minimize classroom disruptions

LESSON 4: Parent Partnerships and Communications

- Learning how to use a 'call script' to speak to parents on the telephone, and situations where this is useful
- Useful tips on how to prepare for conferences with parents
- Quick question words to have on hand that could be useful while directing conversations outside the classroom



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans