

# Reading in Content Areas



## Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The capacity to read, and specifically, the ability to comprehend what we read, enriches all areas of our lives and influences our school performance, quality of life, career choices, leisure, and relationships.

This course explores the latest research to help students develop strong reading comprehension skills. It is full of strategies, illustrations, examples, and practical tools that teachers can use in the classroom. Learn about ways to introduce students to new vocabulary, analyze content, develop perspectives, and use graphic organizers. Teach students to question, draw inferences, visualize, and make predictions. Teachers can use these in a range of subjects, including language arts, science, geography, history, arts, and music



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Completion



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Quiz



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## Course Outline

### LESSON 1: Reading Fundamentals

- What is reading comprehension
- Reading disorders
- Assessments for reading, writing, and spelling
- Reading at home and school
- Growth Mindset approach

### LESSON 2: Reading Comprehension

- Reading development
- Strategies in building reading skills
- Working memory
- Vocabulary instruction

### LESSON 3: Comprehension Strategies

- A Purpose for reading
- Art of questioning
- Visualization skills and inferencing
- Using self-monitoring and making predictions

### LESSON 4: Text Structure

- Why text exists and why we read
- Graphic organizers
- Informational texts
- Digital text



5 Hours  
of Learning



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