

Raising Academic Achievement through Standards



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

In the past, students who were failing were often sent for special education services whether or not they really needed it. However, the education system today aims to help all students succeed in the general educational setting. In such a setting, teachers play a critical role in identifying those who are struggling to learn and succeed in academics and intervening with help.

This course provides educators with information about academic interventions that can be incorporated in the classroom through frameworks — such as the RTI — or even in the absence of such structures.



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Course Outline

LESSON 1: Standards and Academic Interventions

- Standards in education
- Differentiating between core instruction, accommodations, modifications, and interventions
- Academic interventions, classroom intervention plans, and understanding warning signals of students at risk

LESSON 2: Response to Intervention

- Response to Intervention (RTI)
- Connecting RTI and the standards
- Essential components of RTI
- Tiered interventions
- Challenges when implementing RTI

LESSON 3: Literacy Interventions

- Importance of literacy skills
- Problems students face in literacy
- Standards in English Language Arts/Literacy
- Academic interventions for struggling readers
- Academic interventions for students struggling with writing skills

LESSON 4: Math Interventions

- Importance of math
- Problems students face
- Standards in math
- RTI and math
- Specific interventions for improving math skills



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