Professional Boundaries in the Classroom and Beyond



Standards:

This course aligns to all of the InTASC Standards, including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McREL Teacher Evaluation Standards, including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Reflect on Their Practice.

Every relationship a teacher builds with a student carries a professional responsibility. This course helps teachers and school staff build warm, purposeful relationships with students while keeping every interaction open, professional, and easy to explain, in the classroom, in the hallway, and online.

Explore verbal, physical, emotional, social, and digital boundaries; the conduct codes of ethics name as off limits; how rapport supports learning; how to recognize grooming, including when the adult is a colleague; and what to say, document, and report when a student discloses harm.

How the course is assessed: The course releases each page as the one before it is completed, so educators read every page. Interactive activities inside each lesson check understanding while the learning is fresh. The course ends with a quiz, and educators score 90% or higher to pass and earn the certificate.

Certificate of Completion

100% Online

Quiz

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Course Outline

LESSON 1: Behaviors and Boundaries

- Safe learning environments, physical spaces, and technology safety
- Relationship, physical, and dignity boundaries
- Restraint, seclusion, and discipline without humiliation
- Confidentiality and trust
- Lines you never cross, and your professional conduct
- Creating an action plan and ethical decision making

LESSON 2: Relationships and Rapport

- Connection and boundaries
- How we learn and social relationships
- Teaching styles and building rapport
- Fixed and growth mindsets
- Staying warm and professional

LESSON 3: Recognizing Grooming in Schools

- Why students are at risk
- How grooming works, in person and online
- Sexual abuse, trafficking, and the law
- Reporting what you notice
- A culture of protection and student awareness

LESSON 4: Recognizing Harm and Responding

- Online predators and how grooming works
- Cyberbullying: forms, effects, and signs in the room
- Monitoring, controls, and usage agreements
- When a student discloses: reporting, documenting, and image removal
- Your digital boundaries, and what the law says about messaging students
- Interactive scenario: Jordan's Week



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

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