

Peer Review of Teaching



Standards:

This course aligns to the INTASC Standards including Learner Development, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The focus on high-quality teaching highlights the need for meaningful evaluation of teachers that will encourage continuous improvement. Peer review of teaching is a form of teacher evaluation that involves colleagues in an often reciprocal process of observing, analyzing, providing feedback, and reporting. It opens up opportunity for accurate assessment of the effectiveness of teaching and having informed discussions among equals that focuses on development.

This course presents resources, research-validated strategies, practical tips, and examples to equip teachers with the necessary toolkit to seamlessly turn evaluation into a springboard for improvement in teaching practice. Peer evaluation in an online or hybrid environment is also discussed.



Certificate of
Completion



100% Online



Quiz

Peer Review of Teaching

Course Outline

LESSON 1: Introduction

- Meaning, types, and principles of peer review
- Advantages of peer review
- Guidelines for effective application of peer review
- Addressing challenges of peer review

LESSON 2: Peer Review Protocols

- How to develop a statement of purpose
- Overview of methods of peer evaluation
- Important aspects to be evaluated
- Stages in classroom observation protocol

LESSON 3: Tips & Tools for Peer Observation

- Guidelines for choosing partner
- Tools to facilitate peer observation
- Looking at rubrics for peer observation
- Reviewing online and hybrid learning

LESSON 4: Resources for the Evaluator

- Framework for self-reflection
- Practical tips and examples for providing relevant feedback
- Learning to consolidate notes and report
- Identifying areas of growth and developing action plan



5 Hours
of Learning



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