

# Partnering with Parents



## Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

In our profession as teachers, we must partner with the parents of our students. The “dream parents” are cooperative, freely volunteer, and carry on the learning process at home. However, many parents need motivation and support to help them partner with the teacher.

In this course, teachers learn about various personalities and come away with an understanding of why parents think the way that they do. You will also discover strategies for common challenging situations.

This course will help enhance your professional interaction and communication skills, as well as help you build lasting relationships with the parents of your students.



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Completion



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Quiz



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## Course Outline

### LESSON 1: Introduction

- Structure of teacher and parent partnerships across grade levels
- Common obstacles to partnership
- Dealing with some of the special challenges in the partnership process

### LESSON 2: Understanding the Parent

- Parent types, learning to recognize them and applying the strategies that are suitable for that specific parent type to create successful partnerships
- Basic needs across parent types and how teachers may meet these needs

### LESSON 3: Partnering Strategies

- Ways in which parents can partner, both in the school and from home
- Volunteering at school and the benefits for the student, teacher, and parent
- Volunteering opportunities available for parents in the form of academic activities, creative activities, social activities, support activities, and leadership positions
- Communication methods and strategies

### LESSON 4: Building Lasting Relationships

- How the teachers' attitude and communication style can make or break the partnership relationship
- Communication is addressed in detail, especially relating to various situations such as: when there's an issue, when parents volunteer, and discussing students
- Responding to challenging situations such as parental anger, disruptive students, cheating, stealing, violence, bullying, academic issues, and lies



5 Hours  
of Learning



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