

# Grant Writing



## Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments and Planning for Instruction.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership and Teachers Facilitate Learning.

Every teacher dreams of an ideal world where the lack of funds or access to resources would not get in the way of widening horizons in education. Grant writing, as a craft, is a step closer to achieving that dream.

Teachers learn the components of a grant application and the process of writing, including assessing needs, developing an idea, writing a compelling statement, defining clear goals and objectives, developing a course of action and an evaluation plan, and drafting budget proposals.

This course offers a look at some winning grant proposals to help teachers understand what a good proposal contains. In addition to presenting principles, the course allows time for reflection, brainstorming, and writing.



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Quiz



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## Course Outline

### LESSON 1: Rationale and Guidelines

- Meaning and relevance of grant writing
- Broad guidelines for the grant writing process
- Brainstorming to identify needs that can be addressed through grants
- Selecting points from an actual proposal

### LESSON 2: Understanding your Grant Requirements

- Categorizing needs
- Understanding technological grants
- Thinking through details of different grant categories
- Creating a budget proposal

### LESSON 3: Identifying Potential Funders

- Learning to identify productive sources for funds
- A look at professional development grants
- Exploring classroom enrichment and STEM grants
- Survey of grants for arts, students with disabilities, and technology donations

### LESSON 4: Securing a Grant

- Focus on writing style and format
- Understanding components of a grant proposal
- When and how to draft a short letter proposal
- Sending the proposal



5 Hours  
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