Examining and Evaluating Student Work



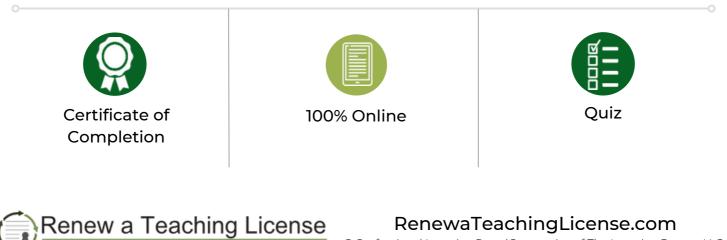
Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher **Evaluation Standards including Teacher** Leadership, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Evaluating student learning goes beyond merely grading papers. Both schools and teachers need to intentionally move toward assessing students' understanding, and then use this insight to enhance teaching and learning practices.

The wealth of resources and classroom examples provided in this course enables teachers to enhance existing evaluation practices. Calling for a shift in approach, this course lays out effective and dynamic methods by which teachers can assess student work. These help ensure that educational focus remains entirely on both teacher and student development.



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Course Outline

LESSON 1: Evaluating Student Work

- Meaning of assessment and why it is needed for growth
- Considering criticism of assessment methods
- What constitutes a well-designed assessment?
- Tools of holistic assessment

LESSON 2: Effective Grading Process

- The key to consistent assessment
- Learning to grade group work
- Practical tips for handling complaints
- Creating rubrics to assist the grading process

LESSON 3: Examining Student Work

- Introduction to examining student work and research that supports it
- Drawing teachers into an inquiry-based learning experience
- Examining student work to change practice
- Turning apprehensions into learning opportunities

LESSON 4: Planning, Process and Takeaways

- Planning and carrying out ESW meetings
- Choosing appropriate student work samples
- Facilitating collaborative work
- Using protocols for smooth functioning





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