Assessment Strategies

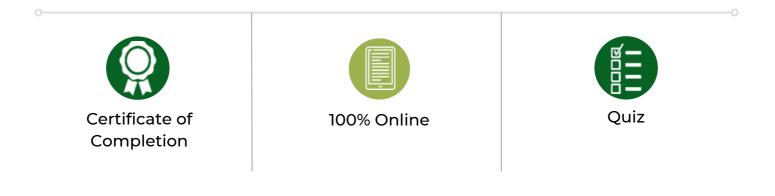


Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect. Assessments are not confined to year end tests and grades. They are meant to be a part of daily teaching and learning. Good assessments are powerful – they may be used to change the way teachers teach, students learn, and sometimes even what is taught.

This course will help teachers design an assessment process that will provide a reliable and valid evaluation of their students. Strategies for assessing Reading and Math skills are explored in detail. Assessments may be seen as an opportunity for teacher professional development. From updating teaching strategies to modifying curriculum to tailoring instruction, assessments may enable both teachers and students to achieve their goals.



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Course Outline

LESSON 1: Classroom Assessment Strategies

- Exploring Standards with a brief introduction
- Elaborating on different kinds of assessments including summative and formative assessments
- Connecting learning to the real world beyond classrooms

LESSON 2: The Assessment Process

- Defining and providing information on various assessment related terms, including evaluation and validity; and concepts such as sound assessment design and effective communication
- Explaining the assessment process including writing objectives and analyzing data

LESSON 3: Assessment and Evaluation Strategies

- Detailing assessment strategies regarding Reading: including before and after reading strategies and related concepts
- Analyzing in-depth the strategies relating to Mathematics: including higher order thinking, reflective prompts and self-questioning

LESSON 4: Assessment Challenges and Professional Development

- Exploring the challenges of assessments as opportunities for professional development
- Reiterating the integral part of assessments in education and providing information on available resources

