American Indian History and Culture for MN Teachers



Standards:

This course aligns to the INTASC Standards including Learning differences, Learning Environments.

It also aligns to the McRel Teacher Evaluation Standards including Teachers establish a respectful environment for a diverse population of students.

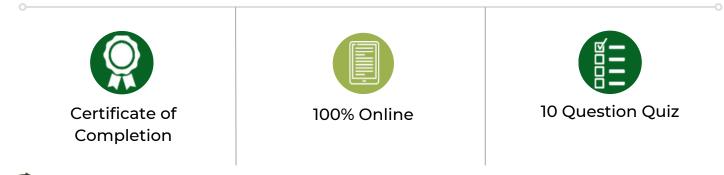
The course aligns to the Learning Forward Standards including equity practices, equity drivers, equity foundations.

This course is designed to meet the requirement for Native American History and Culture for teachers in Minnesota.

Renew a Teaching

Native Americans—including those from Dakota, Ojibwe, and other Minnesota Tribal Nations—are our students, colleagues, friends, neighbors, and leaders. American Indian history is our history, and continues to enrich our lives in many ways today. Teachers with an understanding of Native American Indian history can design inclusive educational curricula that not only preserve and promote the cultural heritage and contemporary contributions of Native American communities but also facilitate engaging discussions and amplify voices that have historically been marginalized.

Empower your Native and non-Native students today through this course on Native American Indian history which is committed to building inclusive learning communities both inside and beyond your classroom. By diving into key concepts, events, relevant Acts, and guidelines that address stereotyping and common misconceptions, teachers can make learning spaces welcoming for every child, particularly Native American students.



by Professional Learning Board®

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Course Outline

LESSON:

- Who are the Native Americans?
- Appropriate Terminology
- Cultures of Native Americans
- Key Historical Events
- Native American Sovereignty
- Key Federal Acts
- Minnesota Acts
- The Tribes of Minnesota
- Contemporary Contributions of Native Americans
- Relevance
- Guidelines, Historical Misconceptions, and Respectful Classroom Strategies

Assessment: 10 question quiz



