

MN Relicensure Package #2 (125 Hours)



The MN Relicensure Package #2 includes 24 self-study courses (5 or 10 hours each) for a total 125 hours of PD. This package includes the requirements for cultural competency, mental health, PBIS, reading instruction, suicide prevention, ELL, and accommodation, modification, and adaption.

- Accommodations through UDL
- Action Research for School Improvement
- Apps for Education
- Classroom Collaboration
- Classroom Organization for the 21st Century
- Cultural Competency and Reflective Teaching
- Curriculum Development
- Early Reading Skills
- Ethical Decision Making
- Examining and Evaluating Student Work
- Flipping Classrooms
- Guided Reading
- Hybrid Teaching with Google Classroom
- IEPs: Documentation and Implementation for Teachers
- Integrating Standards in Teaching
- Language Acquisition
- Preparing College and Career Ready Students
- Project Management for Students through Project-based Learning
- Recognition of Early-onset Mental Health Illness in Children & Adolescents
- Research-based Instructional Strategies
- Suicide Prevention (Suicide Prevention requirement)
- Transformative Classroom Management (PBIS requirement)
- Virtual Field Trips
- Writing and Dyslexia: Overcoming Challenges

Accommodations through UDL



Accommodation, Modification, and Adaption Requirement

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Teaching each and every student effectively is never easy. Teachers are faced with the challenge of teaching a diverse group the same lesson and ensuring that they all learn in the process.

This course is designed to present teachers with the Universal Design of Learning (UDL) framework, which builds on research that shows how a single teaching approach has very limited results on student learning, highlighting the need for a new curricular approach.

This course is centered around exploring practical strategies that can be used to add a much needed element of flexibility in teaching presentation, student expression, and meaningful engagement.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Accommodations through UDL

Course Outline

LESSON 1: Basics of UDL (Universal Design of Learning)

- The meaning and need for UDL to meet both teacher and student needs
- Designing comprehensive curriculum and effective assessments
- The basic principles of UDL and their implementation
- Using UDL to meet the varied needs of students by differentiated instruction

LESSON 2: Flexible Methods of Presentation

- Possible barriers to optimal student learning and strategies to overcome them
- Audio-visual and textual strategies of providing multiple options for perception
- Using variety in language, mathematical expressions, and symbols
- Essential strategies in ensuring successful comprehension, maximum transfer, and generalization of learning

LESSON 3: Flexible Methods of Expression

- Effective strategies to successfully engage and challenge students
- Ensuring that the expected physical engagement with the learning environment does not pose barriers for differently-abled students
- Offering alternatives for students to express themselves
- Using the UDL framework to scaffold the skills needed to demonstrate students' executive functioning

LESSON 4: Flexible Options for Engagement

- Providing multiple opportunities so all students are engaged in the classroom
- Strategies to create a positive classroom environment
- Ensuring that the primary goal is enhanced student learning, but eliminating distractions and irrelevant activities
- Promoting students' self-regulation by teaching them personal coping skills, self-assessment, and reflection techniques



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Action Research for School Improvement



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Research often conjures up a picture in people's minds of academics working in isolation for years proving theories. To make a distinction from academic research, those involved in action research participate in ongoing testing and monitoring of improvements in their practice. This course provides a framework for teachers to use action research as a means to change or improve their practice.

Another important aspect that the course introduces is intellectual collaboration among teachers. This means working together to identify issues in their teaching context and developing processes for improvement. Action research facilitates the necessary context to help build a strong PLC and can be used either as a school improvement tool or as an individual PD option.



Certificate of
Completion



100% Online



Quiz

Action Research for School Improvement

Course Outline

LESSON 1: Introduction

- Understanding action research by reviewing key definitions and its history
- What are the key features of action research?
- Identifying the benefits of action research in the context of education
- Exploring the teacher's role in action research
- Considering the various types of action research

LESSON 2: Focus Area

- How to select the right area of focus for the action research project
- Looking at possible focus areas in education

LESSON 3: Key Pre-planning Questions

- Questions to ask yourself before getting started
- Developing the research agenda
- Identifying the project team that will work with you on the project
- Defining the various types of data that are available and data collection techniques
- Explaining how to use a Structured Action Research Model
- Identifying the right sample for your research
- How to analyze data, draw conclusions, and sharing findings

LESSON 4: Data Collection Phases

- How to use an Action Research Matrix as a guide to identify the student learning goal
- The process of collecting data – keeping a checklist in mind
- How to organize & display data in a way that's easy to retrieve and analyze
- Analyzing and interpreting data
- Using the help of professional literature in your research project
- Arriving at short and long-term plans
- A reminder on the ethics of practicing action research



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Apps for Education



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Integrate Ruben Puentedura's SAMR model with Alan November's work on Transformative Learning to find the best apps to educate YOUR students.

In this course, teachers will be equipped to go beyond using an app merely because someone else has recommended it and fully examine the true learning potential.

With an integrated approach, teachers can successfully consider an apps' connections with curriculum content and ability to amplify existing learning levels, while systematically evaluating their transformative learning capability.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Apps for Education

Course Outline

LESSON 1: Considerations, Content and Components

- Apps that encourage students to engage with a greater degree of independent thought
- The key skills in Bloom's Taxonomy and how they can be applied while considering an app for educational use
- Using November's Digital Learning Farm to empower students with targeted apps
- The use of apps to teach the various "multiple intelligences" in Garner's learning theory
- Specific skills and literacies essential for effective teaching and learning in the 21st century and choosing apps that promote their development
- Essential content and components to look for in apps

LESSON 2: Logistics and Fluency

- Common logistical concerns with using apps, and how to address and anticipate them
- The importance of achieving fluency in app usage to ensure better learning potential
- Essential phases in app fluency to measure against an app's performance

LESSON 3: Learning with Apps

- Transitioning from using apps to "substitute" traditional teaching, to a more transformational approach
- Ways to enhance students' learning through Puentedura's SAMR models
- The integration of November's three phases to ensure rigorous app evaluation
- The use of concrete evidence of students' learning as the ultimate decider on the future use of an app

LESSON 4: Sample Evaluation and Recommendations

- Evaluation of an app against all the considerations discussed in the course to find one with optimal teaching potential
- Recommended apps, across iOS, Android and Windows platforms, for the following classroom purposes: Storytelling, Photography, Visualization and Mind Mapping, Note Taking, Book Creators, Screen Casting, Word Clouds, Photo Collages, Drawing, Video, Audio Recording



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Classroom Collaboration



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Implement collaborative learning in classrooms and develop successful learners. This framework enables teachers to recognize characteristics of collaborative classrooms, be aware of student and teacher roles, and practice group activities as an essential part of the classroom.

Teachers are introduced to school-wide policy reforms in place today that promote collaboration and group activities. Teachers are also provided with ideas and strategies to accommodate learners, including students with special needs. The practical examples, real-life experiences, and templates in this online course provide teachers a structure to use in their own classrooms.



Certificate of
Completion



100% Online



Quiz

Classroom Collaboration

Course Outline

LESSON 1: Introduction

- What is collaborative learning and why should students collaborate?
- Collaboration vs. Traditional Approach
- Benefits and Importance of collaborative learning
- Overview on effective collaboration in the classroom
- Alignment of collaboration to State Standards
- The Collaborative Learning Model

LESSON 2: Collaborative Tools and Strategies

- Characteristics of a collaborative teacher
- Grouping strategies and designing grouping assignments
- Collaborative learning techniques
- Web tools and projects for collaboration
- Interactions and activities in a collaborative classroom
- Around the world collaboration
- Resources for collaboration

LESSON 3: The Collaborative Classroom

- Characteristics of a collaborative classroom
- Student and teacher roles in a collaborative classroom
- Preparing for collaborative activities
- Examples of classroom collaboration and collaborative learning spaces
- Managing today's classroom

LESSON 4: Assessment, Accommodations, and Challenges

- Collaborative assessment
- Approaches to collaborative assessment
- Challenges in a collaborative classroom
- Conflict resolution
- School-wide policies to promote collaboration



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Classroom Organization for the 21st Century



Standards:

This course aligns to the INTASC Standards including Learner Development and Learning Environments.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Good teaching is both an art and a science. It requires a significant amount of planning, research, preparation, evaluation, and a whole lot of creativity. However, that doesn't mean teachers need to sacrifice their personal and family life for education. The key to "doing it all" and "doing it all well" is organization. A rested, relaxed, and organized teacher is an effective teacher.

This course is full of tips, tools, templates, and creative ideas to help teachers organize the classroom environment, classroom activities, assessments, and other class events. Organized teachers can take practical steps to manage stressful days and avoid time crunches, creating a positive impact on both themselves and their students.



Certificate of
Completion



100% Online



Quiz

Classroom Organization for the 21st Century

Course Outline

LESSON 1: Being an Organized Teacher

- Understanding the purpose and benefits of classroom organization
- Examining the reality of stress and burnout among teachers
- The traits of an organized teacher
- What makes a teacher organized?
- Classroom examples

LESSON 2: Organizing Your Classroom

- The overarching goals of organizing the classroom space and activities
- Effective classroom layout and design
- Managing classroom material - such as submissions and resources - efficiently
- Organizing classroom activities, including independent, group, and whole class work
- Strategies to manage and track student behavior positively, during lessons and through transitions

LESSON 3: Ten Tech Tools for Organized Teaching

- Essential considerations behind using tech to organize your classroom and teaching
- Ten useful tools/apps to organize teaching responsibilities, and the classroom applications of each

LESSON 4: Classroom Applications

- Planning for continuous assessments in the classroom and methods to carry them out effectively
- Working within a teaching team, partnering and preparing to be a substitute
- Organizing parent partnerships at both one-way and two-way levels
- Getting classroom projects and events efficiently planned and carried out
- Ensuring windup is productive, for teachers and students, at a daily and annual level



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Cultural Competency and Reflective Teaching



Cultural Competency Requirement

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments and Planning for Instruction.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, and Diverse Learners.

This course demonstrates responsive teaching in the classroom by helping teachers consider and build competence in meeting the many learning needs of all students. Learn how to build culturally diverse classrooms that are sensitive and equitable to learners across languages, genders, religions, cultural backgrounds, and special needs.

Teachers will also reflect on their teaching practice and interactions while considering ways they can grow.



Certificate of
Completion



100% Online



Quizzes

Cultural Competency and Reflective Teaching

Course Outline

SECTION A: Cultural Competency and Responsive Teaching

LESSON 1: Cultural Competency

- Defining culture and cultural competency
- Cultural beliefs and values
- Impact of culture on behavior

LESSON 2: Bias

- Definition, types, and identification of bias
- Assumptions, perspectives, and self-perceptions

LESSON 3: Culturally Responsive Classrooms

- Impact of culture on teaching and learning
- Brain roles in learning
- Teaching styles and student impact
- Building rapport with students

LESSON 4: Culturally Responsive Teaching

- Diversity in the classroom
- Understanding diversity: origin, religion, gender, language, special needs, and mental health
- Cohesive classrooms and school communities
- Collaborating with families

Designed to meet state requirements for cultural competency and responsiveness training. Including but not limited to all of the following topics: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns while deepening teachers' understanding of their own frames of reference, the potential bias in these frames, and their impact on expectations for and relationships with students, students' families, and the school communities.

Cultural Competency and Reflective Teaching

Course Outline

SECTION B: Reflective Teaching Practice

LESSON 1: Introduction

- Need for reflection
- Critical attributes and attitudes of a reflective teacher
- Types of reflection
- Circle of reflection
- Levels of reflective thinking
- Are you a reflective teacher?

LESSON 2: Reflective Thinking and Application

- Developing reflective practice
- Factors that influence reflection
- Applying reflection in practice using strategies such as reframing classroom situations, action research, learning journals, logs, diaries, teaching portfolios, autobiographical narratives, storytelling, critical incident analysis, and self-observation

LESSON 3: Opportunities for Professional Growth

- Characteristics and types of job-embedded professional development
- Practicing collaborative learning using various strategies like mentoring, peer observation, coaching, and so on
- Building effective Professional Learning Communities (PLCs)
- Enhancing traditional professional development through classroom visitation, conferences, learning study, examining student work, and workshops

LESSON 4: Professional Development Plan

- Principles of PDP
- Professional development cycle
- Elements of PDP
- Step-by-step guide to write a PDP



10 Hours
of Learning

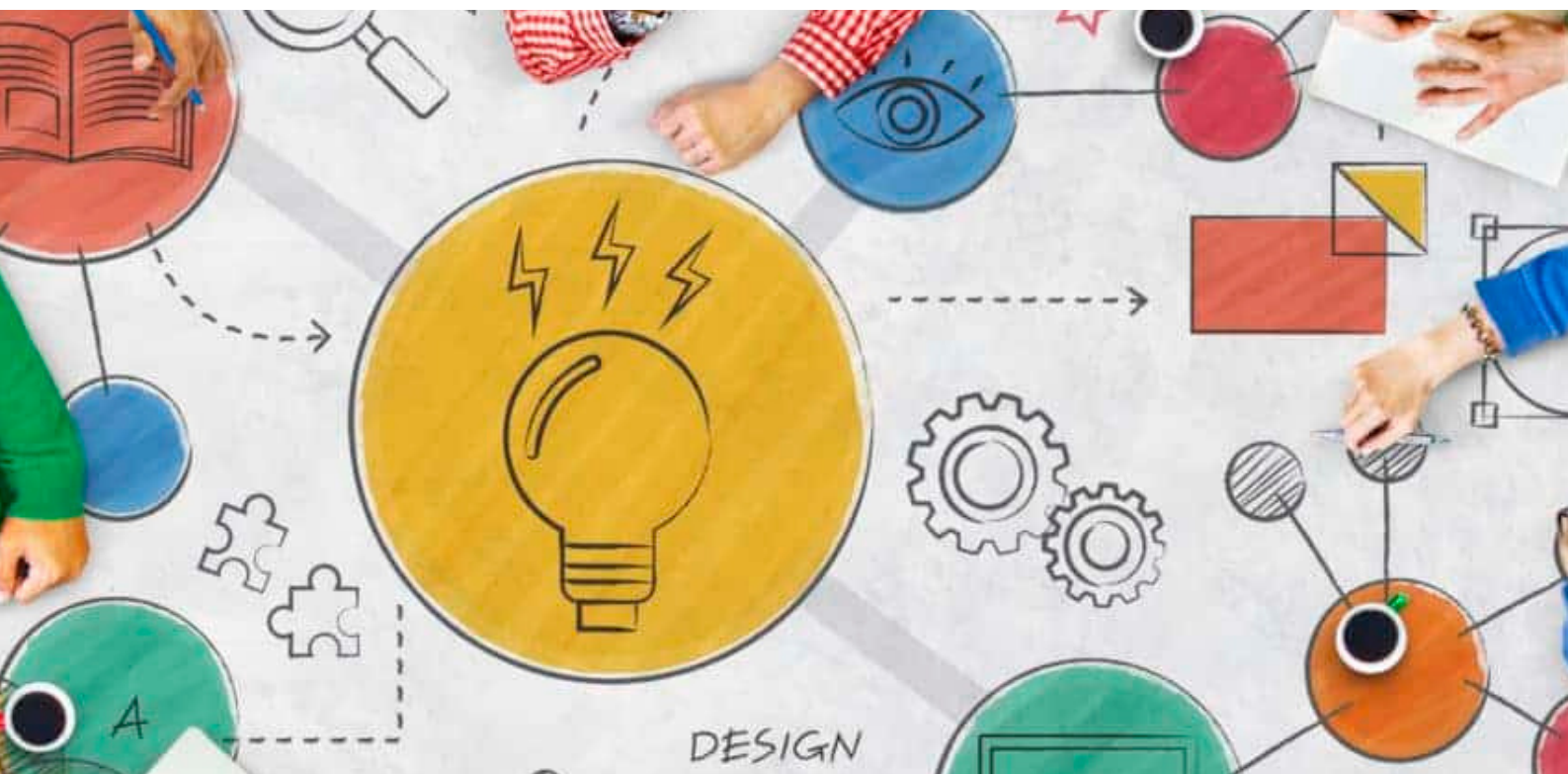


Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Curriculum Development



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content and Teachers Facilitate Learning.

Effective curriculum is a foundation for successful learning. Educators can strengthen the curriculum with the resources, examples, and templates included in this online course.

Teachers learn how to plan, develop, integrate, and evaluate curriculum more effectively. This information empowers teachers to feel more confident when implementing interactivities.



Certificate of
Completion



100% Online



Quiz

Curriculum Development

Course Outline

LESSON 1: Introduction

- Curriculum development
- Curriculum vs. Syllabus
- Effective curriculum
- Curriculum planning

LESSON 2: Developing a Standard-based Curriculum

- Standard-based curriculum
- Yearlong curriculum
- Elements of a long-term scope and sequence of curriculum
- Types of curriculum maps
- Backwards planning
- Creating a unit plan
- Preparing an effective lesson plan

LESSON 3: Curriculum Integration

- Curriculum and levels of Integration
- Approaches of integration
- Interdisciplinary curriculum
- Benchmark descriptors of interdisciplinary curriculum
- Models of curriculum integration
- Implications of implementing an integrated curriculum

LESSON 4: Curriculum Evaluation

- Defining curriculum evaluation
- Need for evaluation
- Types and models of curriculum evaluation
- Criteria for evaluation
- Phases of curriculum evaluation
- Tools for evaluation



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Early Reading Skills



Reading Instruction Requirement

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The development of early literary and reading skills are the foundation for every student's education. Gain a comprehensive understanding of challenges that hold potential readers back, including phonological impairments and reading disorders. Adopt best science-research-based reading strategies to tackle these including use of explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies.

An incredibly useful tool for teachers looking to unlock their students' reading potential, this course is a must-have for teachers.



Certificate of
Completion



100% Online



Quiz

Early Reading Skills

Course Outline

LESSON 1: Language Development

- Stages of reading development
- The role of neuroscience in language development
- Reading wars and speech-language impairments
- Reading disorders and assessment for reading disorders

LESSON 2: Reading Disorders

- Growth mindset approach and “think-aloud” strategy
- Zone of proximal development (ZPD)
- Gradual release of responsibility
- Fostering early literacy at home and play & literacy

LESSON 3: Supporting Early Literacy Skills

- Purposeful conversations and vocabulary
- Academic vocabulary and narratives
- Phonological words and syllable awareness
- Rhyming, onset, rime, and phonemic awareness

LESSON 4: Phonics

- Letter-sound relations and keyword for each letter
- Word building and decoding words
- Letter tiles and elkonin boxes
- Sound-spelling patterns and encoding (spelling)



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Ethical Decision Making



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Making ethical decisions can be challenging and strenuous. It is not always easy to determine what is right or wrong, especially since ethics and morality are based on more than what is socially acceptable or personally preferred. This course includes a consistent framework for educators to use for determining the best ethical decision. By following the process for making ethical decisions, teachers have guidance and structure even when a matter seems conflicting.

Ethical standards establish trust between teachers, students, colleagues and families. Ethical conduct supports a positive classroom environment where all students feel valued, motivated, engaged, and respected. An incredibly useful tool, this course for educators is a must-have tool for teachers everywhere.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Ethical Decision Making

Course Outline

LESSON 1: Introduction

- Defining ethics
- Ethical decision making
- Morality
- Behavior contracts
- Laws and justice

LESSON 2: Ethical Lens

- Ethical lenses and their application
- Justice lens
- Right lens
- Utilitarian lens
- Common good lens
- Virtue lens
- Care lens

LESSON 3: Ethical Decision Making

- Framework for ethical decision making
- Steps for decision making
- Case studies and ethical discussions

LESSON 4: Moral Courage

- The Milgram and Sherman experiments
- Building moral courage
- Student safety
- Case studies and ethical discussions
- Workplace harassment and ethical discussions



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Examining and Evaluating Student Work



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Evaluating student learning goes beyond merely grading papers. Both schools and teachers need to intentionally move toward assessing students' understanding, and then use this insight to enhance teaching and learning practices.

The wealth of resources and classroom examples provided in this course enables teachers to enhance existing evaluation practices. Calling for a shift in approach, this course lays out effective and dynamic methods by which teachers can assess student work. These help ensure that educational focus remains entirely on both teacher and student development.



Certificate of Completion



100% Online



Quiz

Examining and Evaluating Student Work

Course Outline

LESSON 1: Evaluating Student Work

- Meaning of assessment and why it is needed for growth
- Considering criticism of assessment methods
- What constitutes a well-designed assessment?
- Tools of holistic assessment

LESSON 2: Effective Grading Process

- The key to consistent assessment
- Learning to grade group work
- Practical tips for handling complaints
- Creating rubrics to assist the grading process

LESSON 3: Examining Student Work

- Introduction to examining student work and research that supports it
- Drawing teachers into an inquiry-based learning experience
- Examining student work to change practice
- Turning apprehensions into learning opportunities

LESSON 4: Planning, Process and Takeaways

- Planning and carrying out ESW meetings
- Choosing appropriate student work samples
- Facilitating collaborative work
- Using protocols for smooth functioning



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

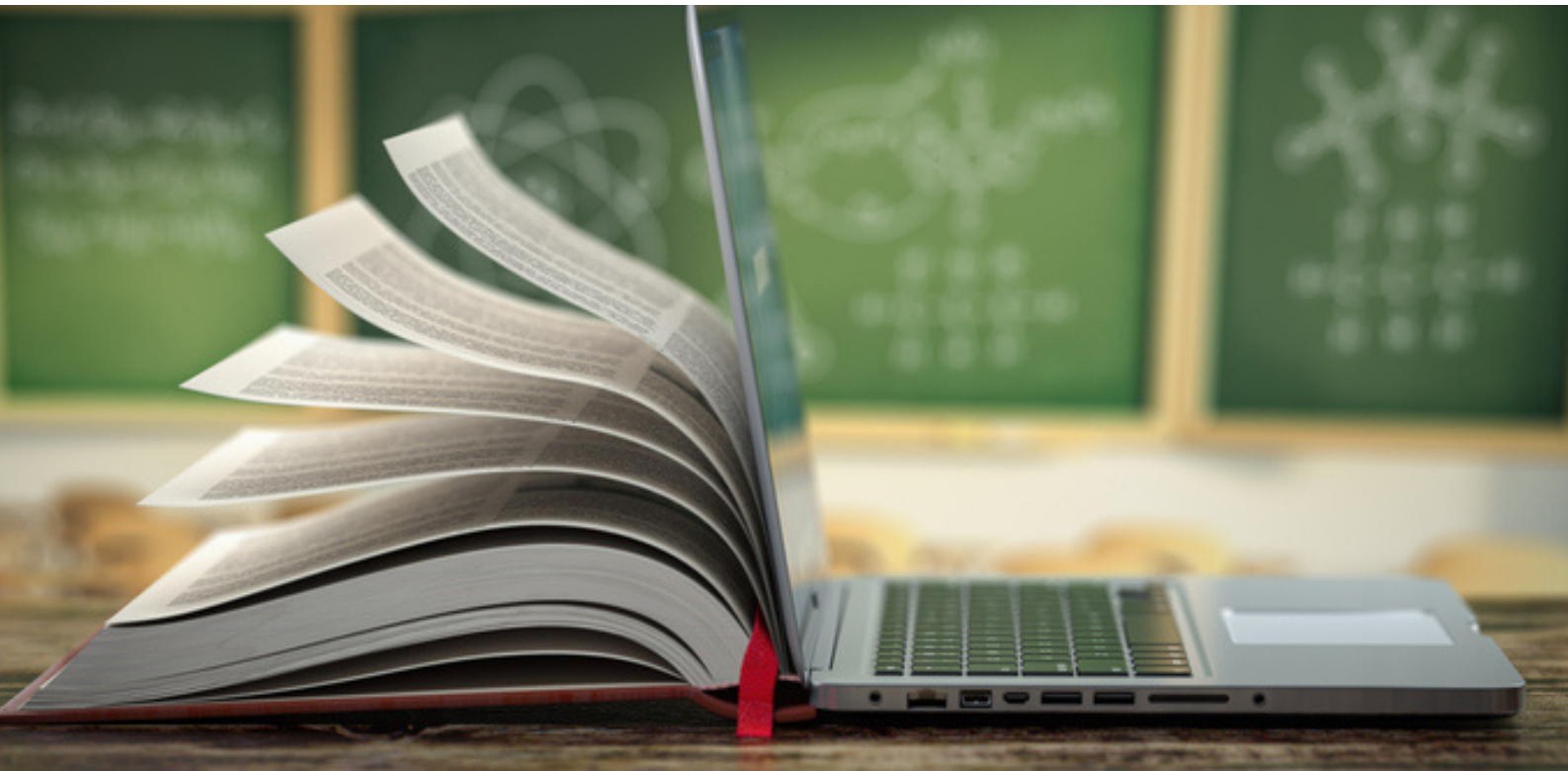


Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Flipping Classrooms



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

"Flipping" the classroom liberates classroom instruction from traditional patterns. The goal is to move students beyond becoming 'proficient' in a subject to 'mastering' its intricacies. Explore making students' learning needs the driving force behind classroom instruction. Identify effective tools and strategies, such as video, digital simulations, and computer games to personalize lessons.

This approach empowers student ownership over their learning and promotes the classroom as a collaborative educational environment.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Flipping Classrooms

Course Outline

LESSON 1: Understanding the Flipped Classroom

- Flipped classroom: Definition and why “flip?”
- Key elements and benefits to flipping a classroom
- Traditional classroom vs. flipped classroom
- Types of flipped classrooms
- Research and concerns regarding flipped classrooms

LESSON 2: Creating a Flipped Classroom

- How to flip the classroom
- Creating a flipped lesson plan
- Effective lesson planning
- Integration within a flipped classroom

LESSON 3: Tools for the Flipped Classroom

- Creating video content
- The latest technology for creating videos
- Digital tools for flipping
- Tips for effective videos

LESSON 4: Ideas, Tips and Collaboration

- Accommodating all learners and peer instruction
- Collaboration between students, parents, and school
- Flipping faculty meetings
- Flipping across grade levels



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewaTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Guided Reading



Reading Instruction Requirement

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Guided reading is an instructional approach that creates independent readers and thinkers through strategies that can ensure success, such as selecting appropriate text, reflecting, recapping, self-monitoring, analyzing the text, involving parents, and more.

In this course, teachers will learn how to implement a guided reading program, adapting it to the needs of various kinds of learners and across different subjects, such as math, science and history.

Teachers are provided with resources and activities to engage students, as well as tips and management strategies to best use space, resources, materials, and technology in a manner that students are propelled to greater proficiency.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Guided Reading

Course Outline

LESSON 1: An Overview

- Integrating guided reading into the classroom curriculum
- The pros and cons of traditional vs guided reading groups
- The foundational principles of guided reading
- Impact of guided reading, and its implementation across grades

LESSON 2: Procedure

- Implement a guided reading program to match individual student needs
- Manzo's 9 Steps to improve reading comprehension
- Strategies to provide differentiated instruction
- Stages of reading and assessing student levels by specific characteristics

LESSON 3: Strategies

- Implementing guided reading by integrating strategies
- Tips for implementing age-appropriate strategies to match student age and intellect
- The scope and implementation of guided reading for ELLs (English Language Learners), CCNs (Complex Communication Needs) and students with special needs
- Understanding the application of guided reading across curriculum
- The challenges faced during guided reading

LESSON 4: Resources and Organization

- Practical tips for effective implementation of the Guided Reading Program
- Managing student behavior
- Learning the key to staying organized
- Assessing the reading level of students
- Using technology effectively for guided reading groups



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Hybrid Teaching with Google Classroom



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Remote and hybrid learning models are fast becoming a mainstay of our educational experience. Packed with valuable tips and insights, this online course will transform your Google Classroom. Teachers will learn how to:

- ✓ Utilize Google Classroom as a tool for inclusive education
- ✓ Plan flexible lessons and curricula using unique Google Classroom features
- ✓ Learn how to create Google Classroom content – including videos, quizzes, games, and more!



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Hybrid Teaching with Google Classroom

Course Outline

LESSON 1: Introduction

- Introduction to hybrid teaching through Google Classroom
- Synchronous and asynchronous learning
- Flexibility in schedule, independent learning skills, and written communication
- Individualizing feedback and providing alternate activities for diverse learners
- Implementing learning programs both synchronously and asynchronously

LESSON 2: Hybrid Lesson Planning

- Planning flexible lessons for a hybrid classroom
- Converting in-person lessons into online lessons
- Creating flexible lesson plans that can be implemented for both online and in-person classrooms
- Strategizing teaching methods and designing curricula to cater to individual student needs

LESSON 3: Google Classroom

- Implementing G Suite for Education at the school and district level
- Using Google Classroom: signing up, feedback and grading, adding materials, creating quizzes, and making announcements
- Integrating Google Meet into Google Classroom
- Exploring the advanced features of Google Classroom: checking for plagiarism, creating a teacher room, and curriculum planning

LESSON 4: Videos and Assessments

- Creating teaching videos through PowerPoint, camera recording, and screencasting
- Editing software for teaching videos
- Sharing teaching videos on Google Classroom
- Tools for assessments on Google Classroom: polls and pop-up quizzes, games, worksheets, surveys, and question libraries



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

IEPs: Documentation and Implementation for Teachers



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The goal of this course is to help teachers get comfortable with and understand the Individualized Education Program (IEP) process. Through rich examples and templates, teachers learn to understand and incorporate recommended IEP strategies in a classroom setting.

Through developing, aligning with, and carrying out the IEP, teachers can provide children with an appropriate education in the least restrictive environment.

Teachers will examine various supports and services a student with special needs may receive for instruction and testing, explore regulations and requirements, and develop a collaborative team to improve education for children with special needs.



Certificate of
Completion



100% Online



Quiz

IEPs: Documentation and Implementation for Teachers

Course Outline

LESSON 1: Introduction

- Research
- Common special education terms
- Understanding IDEA and IEP
- Understanding Section 504
- The special education process

LESSON 2: The IEP Team

- Setting up the IEP team
- Roles and responsibilities of IEP team members and the IEP team process
- Typical IEP meeting
- Preparing for an IEP meeting

LESSON 3: Developing a Standards-based IEP

- Components of a standards-based IEP
- Standards-based annual goals and post-secondary goals
- Student assessment and progress
- Identifying special education services
- Year-end evaluations

LESSON 4: Translating IEP goals

- Models of school-based interventions
- Classroom accommodations and modifications
- Barriers to effective use of accommodations
- General types of accommodations
- Effective teaching strategies/instructional accommodations
- Testing, timing, and grading accommodations



5 Hours
of Learning

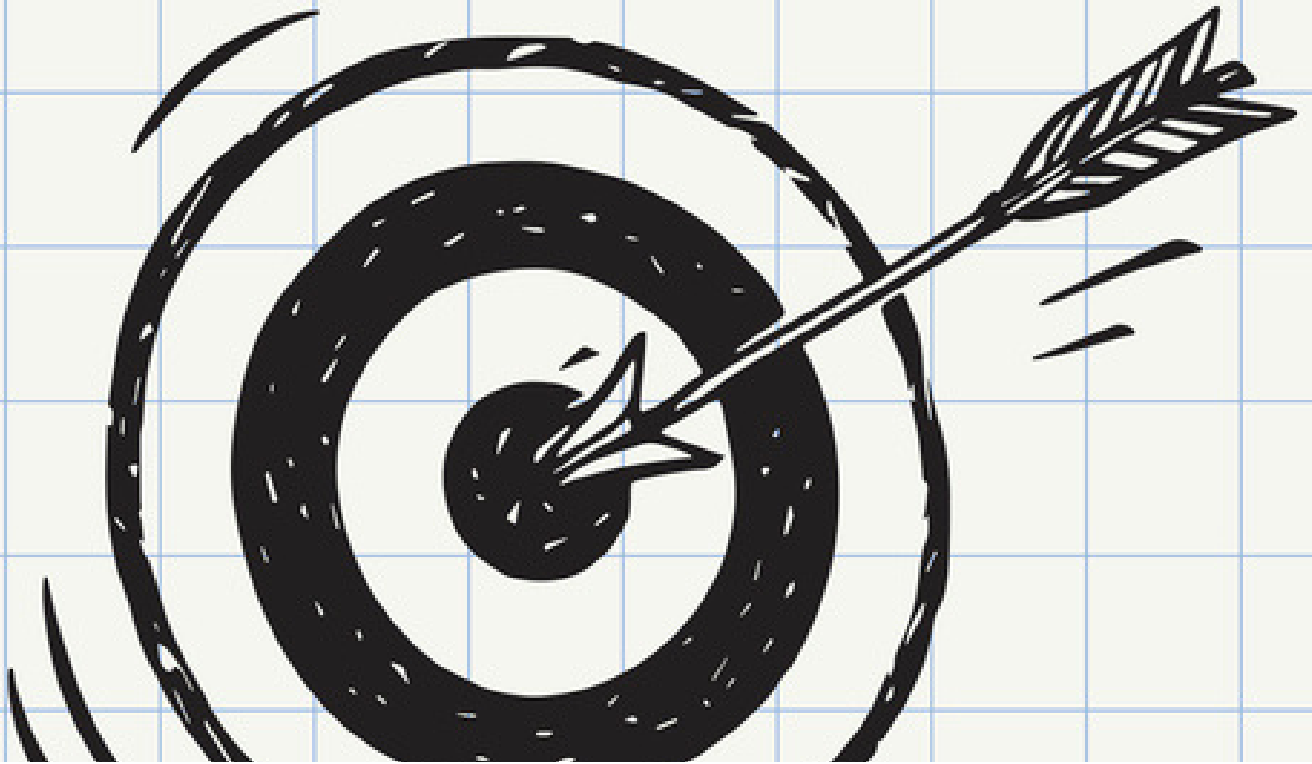


Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Integrating Standards in Teaching



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

We're told that a standards-based curriculum is supposed to increase student learning and promote higher student achievement, but what is it really all about?

This course helps educators untangle what turns out to be the not-so-mysterious-language of today's teaching and learning, and put successful strategies into practice.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Integrating Standards in Teaching

Course Outline

LESSON 1: Standards

- What standards are and the difference between content and performance standards
- Challenges that teachers and schools face while integrating standards
- About the standards

LESSON 2: Integrating Standards

- Integrated curriculum
- Levels of integration
- Discipline integration, combined integration, multidiscipline integration, interdisciplinary integration, trans disciplinary integration, and how these can be implemented in the classroom

LESSON 3: Impact on People, Instruction and Planning

- The teacher's role and the student's role in planning
- Procedural and conceptual knowledge
- Evaluating standards and building a framework in order to implement them
- The importance of learning objectives

LESSON 4: Principles of Assessment

- Pre-assessment
- Difference between formative and summative assessments
- Concepts related to designing and implementing assessments including backward design and testing
- Principle of authentic assessment



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Language Acquisition



ELL Requirement

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Analyze and Reflect.

Delve into theories of the language acquisition process, and uncover practical ways for teachers to help English Language Learners understand lesson content.

Through the strategies and information provided in this course, teachers are equipped to meet students at their specific stage of language learning, create aligned activities, and help students achieve higher levels of linguistic fluency.

The techniques presented cover the acquisition and mastery of literacy skills for students including reading, writing, and dialogue, as well as understanding and supporting English Language Learners at a deeper level.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Language Acquisition

Course Outline

LESSON 1: Introduction

- Considering how language is acquired
- Distinction between learning and acquiring a language
- Rules of language
- Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP)
- The meanings and need for comprehensible input and interactionism
- Age related considerations in the acquisition of a language

LESSON 2: The Acquisition Process

- The stages of language acquisition and the characteristics, duration, and strategies of each; The Silent Period, Early Production, Speech Emergence, Intermediate Proficiency, Advanced Proficiency
- Reception and production of oral language vs. reception
- Reciprocity between oral skills and written skills in second languages

LESSON 3: Literacy Skills - Reading

- Why Literacy skills are essential to school success
- "Balanced Literacy" approach, its principles, and choosing appropriate texts
- The Language Experience Approach for early reading development
- Context-based activities in diverse classrooms
- Top-down approaches to reading and phonics for a balanced literacy program

LESSON 4: Writing and Dialogue

- Shared or modeled writing to benefit writers at early stages
- Free writing vs. a structured writing
- Dialogue journals
- Process writing stages: Prewriting, Drafting, Peer Review, Revising and Publishing
- Instructional Conversation (IC)



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Preparing College and Career Ready Students



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership and Teachers Know Content.

Prepare your students for a successful college and career using a range of research-based readiness strategies. Most students aspire to go to college and make a successful career, but few know what it takes to reach their goal.

The tools, templates, and creative ideas in this course will provide the research-based support needed at every critical stage to make all the difference for success. The course will also discuss specific strategies teachers can implement to make student readiness for college and career even more meaningful and effective.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewaTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Preparing College and Career Ready Students

Course Outline

LESSON 1: Need for College and Career Readiness

- Equipping students with the different facets of college education
- Importance of the 4 Cs: critical thinking, collaboration, communication and creativity
- Understanding technology competence
- Evaluating students for academic and technical skills

LESSON 2: Planning for College and Career Readiness

- Research on career and college readiness
- Empowering teachers with the four keys: cognitive strategies, content knowledge, learning skills and techniques, transition knowledge, and skills
- Developing the skills of entrepreneurship
- Igniting and curiosity and imagination of students

LESSON 3: Principles of Implementing CCR

- Integrating essential principles and classroom aspects
- Principles and practical strategies to prepare students for the real world
- Importance of college readiness
- Incorporating hands-on experience activities to gain an in-depth insight into actual workplaces

LESSON 4: Enhancing College and Career Resources

- Execution of the principles of Career and Technical Education (CTE)
- Implementation of Social and Emotional Learning (SEL), supported by SAFE STEM programs
- Career counselling
- Partnering with employers to indulge students in work related activities



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Project Management for Students through Project-based Learning



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Project management encompasses a range of skills – including research, collaboration, communication, leadership, problem-solving, and cooperation. Teachers must integrate project management training into their classrooms without disrupting the curricular learning.

Keeping in mind the challenges this poses, teachers are presented with project-based learning as a means to successfully develop students' skills while simultaneously keeping the focus on topics within the curriculum.

Teachers are provided with a wide range of examples and strategies, along with an in-depth view into the effective use of projects, and an understanding of how they can influence student growth at every stage.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

Renew a Teaching License.com

© Professional Learning Board®, a service of The Learning Factory LLC

Project Management for Students through Project-based Learning

Course Outline

LESSON 1: Importance of Project Management

- Exploring new concepts and strategies to facilitate student connection with real-world situations
- Research findings of project-based learning
- Principles, benefits, and rationale of project-based learning
- Transferrable skills while working with the project based learning system

LESSON 2: Planning for Successful Project Based Learning

- Basic guidelines to consider before selecting a project
- Ensuring authentic learning for students
- Effective technology use during a project
- Developing classroom culture

LESSON 3: Stages of Successful Implementation

- Stages of projects with examples for implementing
- Learning to allocate resources
- Existing project opportunities
- Common challenges and unexpected changes during a project

LESSON 4: Resources and Engagement

- Project examples with management skills to execute them
- Integrating technology in project management
- Importance of community connect for successful implementation of the project
- Funding sources and online databases that teachers can approach for grants



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Recognition of Early-onset Mental Health Illness in Children & Adolescents



Mental Health Requirement

Standards:

This course aligns to the INTASC Standards including Learning Differences, Learning Environments, Content Knowledge, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners and Teachers Know Content.

As educators, we are often the first to notice that a child may be experiencing problems.

Through this course, teachers develop a basic understanding of key warning signs of early-onset mental illness in children and adolescents. This knowledge strengthens teacher-parent communications and supports professional teaching and learning.



Certificate of
Completion



100% Online



Quiz

Recognition of Early-onset Mental Health Illness in Children & Adolescents

Course Outline

LESSON 1: Introduction

- An overview of the prevalence, nature, causes, and experience of mental illnesses
- Understanding effective treatments and the role and limitations of medication
- The application of behavioral therapy and other creative therapies under the umbrella of Cognitive Behavior Therapy to target the root of the problem
- The stigma associated with mental illnesses and ways to combat it
- The educational implications of the evaluation and treatment of mental illnesses

LESSON 2: ADHD, ODD, and Anxiety in the Classroom

- Understanding the manifestations of ADHD (Attention Deficit Hyperactive Disorder) in the classroom and ways to manage behavior effectively in this context
- The common signs, treatments, and classroom strategies to deal with ODD (Oppositional Defiant Disorder) and CD (Conduct Disorder)
- The various subtypes within Anxiety Disorders, their treatment, and classroom applications

LESSON 3: Other Mental Health Conditions in Children

- Symptoms and warning signs of OCD, Schizophrenia, Bipolar Disorder, PTSD, etc.
- Treatments
- Classroom applications and strategies

LESSON 4: The Team

- Working with parents
- The role of mental health professionals
- The IEP process
- Understanding assessments and assignments



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Research-based Instructional Strategies



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content and Teachers Facilitate Learning.

Educators must continually review, reflect, and work on their instructional skills. This helps students improve in academic achievement, develop an attitude of learning, and acquire skills.

This course provides teachers with research-based approaches and practical strategies to enhance the effectiveness of teacher led instruction and encourage active student involvement in learning.

Teachers will examine their own views and explore common educational myths. With examples, templates, and rubrics, teachers will be able to incorporate new strategies across the curriculum.



Certificate of
Completion



100% Online



Quiz

Research-based Instructional Strategies

Course Outline

LESSON 1: Introduction

- The importance of education and a review of educational achievement statistics
- The benefits of incorporating research proven instructional strategies in the classroom
- Myths related to learning and teaching and the truth revealed through research

LESSON 2: Teacher-focused Approaches and Strategies

- Developing reflective practice
- The learning process
- A look at research-based student learning and achievement strategies
- Classroom application of strategies and approaches

LESSON 3: Active Learning

- The importance of active student participation and engagement
- Student engagement and active learning
- Research-based strategies
- Activities and projects

LESSON 4: Research-Based Strategies for Literacy and Math

- The importance of literacy
- The elements required to develop good reading skills
- Research-based strategies on improving students' reading skills
- The importance of developing one's writing skills
- Research-based strategies on improving students' writing skills and classroom applications of the same
- The importance of math in real life situations and the need for developing one's math skills



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Suicide Prevention



Suicide Prevention Requirement

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences and Learning Environments.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership and Diverse Learners

This course looks at the important role teachers play in suicide prevention.

Learning the warning signs of suicide may help teachers recognize which students could be at risk for suicide.

Discover how teachers can collaborate with the school and the greater community to help create and maintain safer environments.

This course integrates the Suicide Prevention Resource Center's research and materials in collaboration with the American Foundation for Suicide Prevention.



Certificate of
Completion



100% Online



Quiz

Suicide Prevention

Course Outline

LESSON 1: Introduction

- Suicide: myths and truths
- Role of mental health
- Suicide warning signs
- Interventions & treatments

LESSON 2: Resilience

- Adolescent stressors
- Responsibility and self-esteem
- Social and emotional learning
- Connections and relationships

LESSON 3: Helping Students at Risk

- Response protocol
- Dealing with suicide
- Healthy response to grief
- Non-fatal suicide attempts

LESSON 4: Schools & Communities

- Need for school involvement
- Suicide prevention programs
- Crisis response teams
- Family partnerships



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License
by Professional Learning Board®

RenewaTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Transformative Classroom Management



Positive Behavior Intervention Strategies (PBIS) Requirement

Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

All students are unique and group dynamics, cultural backgrounds, and experiences vary — sometimes dramatically. But for the most part, sound ideas get positive results and unsound ideas get mixed results at best.

Not all ideas sold in the marketplace of classroom management strategies lead to desirable results. In fact, many of the most popular ideas result in more harm than good.

This course is a synthesis of what's effective in the area of classroom management. It builds on extensive time, real experiences of teachers, observations of hundreds of classrooms, research, and the best ideas put into successful practice.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Transformative Classroom Management

Course Outline

LESSON 1: Classroom Management

- Identifying common attributes in transformative classrooms that instill essential skills for student success
- Examining attitudes and pedagogical choices that promote effective classroom management
- Analyzing popular but ineffective strategies that promote classroom dysfunction

LESSON 2: Classroom Expectations

- The importance of laying out clear and shared expectations in the classroom
- Examining intentional classroom management strategies to identify the nature and outcomes of each
- The need for consistent implementation and positive expectations for long-term benefits

LESSON 3: Technical Management

- The need for teachers to be experts at technical classroom management strategies
- Identifying the essential principles behind a focused vision and classroom culture
- Understanding the nature of student attention and strategies to secure it

LESSON 4: Student Motivation

- The distinctions between intrinsic and extrinsic motivation, and the need to develop the former
- Strategies to develop each type of motivation and their limitations
- The nature and role of external rewards like grades and incentives
- The basic needs fulfilled by internal rewards and ways to reinforce them



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Virtual Field Trips



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Field trips help students make connections between classroom learning and the world. However, they aren't always practical due to budget constraints, safety concerns, or learning needs.

Virtual field trips are an effective alternative to traditional field trips because of accessibility, ease, and interactivity. They are cost-effective, safe to use, and break down geographical and learning barriers. Virtual field trips work well for all types of classrooms.

In this course, teachers discover innumerable tips and resources to plan, create, and customize virtual trips and cater to their students' needs. Take classroom learning beyond the confines of the classroom.



Certificate of
Completion



100% Online



Quiz

Virtual Field Trips

Course Outline

LESSON 1: Introduction

- Characteristics
- Opportunities
- Applicability

LESSON 2: Virtual Field Trip Resources

- Pre-designed virtual field trips
- Resources to design virtual field trips
- Maximizing learning

LESSON 3: Planning a Virtual Field Trip

- Considerations
- Types of virtual field trips

LESSON 4: Conducting a Virtual Field Trip

- Setting the stage and goal
- Student participation and post-virtual field trip follow-up
- Drawing connections and real-world implications
- Reporting and evaluating the virtual field trip



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Writing and Dyslexia: Overcoming Challenges



Standards:

This course aligns all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Reading and writing are crucial aspects of student learning and critical life skills. Teaching students to read and write can be layered and challenging, especially since individual learners require teachers to adapt a range of teaching methodologies and approaches.

This course explores how writing challenges in the classroom may show up, including learning conditions (such as dyslexia, dysgraphia, and dyspraxia) that may make it difficult for children to read and write, and a variety of teaching and evaluation strategies that can help all children — regardless of their level — to become competent readers and writers. An incredibly useful resource for teachers everywhere, this course is an invaluable tool for mastery of the art, craft, and science of writing.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Writing and Dyslexia: Overcoming Challenges

Course Outline

Lesson 1: Writing Challenges

- The importance of writing
- Dyslexia, dysgraphia, dyspraxia: symptoms and diagnosis
- Decoding and encoding challenges
- Handwriting and other writing challenges

Lesson 2: Transcription Challenges

- Spelling
- Morphology
- Phonics
- Keyboarding

Lesson 3: Cognitive Functions in Writing

- Writing challenges
- Memory, attention, and concentration
- Sequencing, planning, and organization
- Strategies to improve writing

Lesson 4: Sharpening Writing Skills

- Pre-writing
- Initial draft
- Revising
- Assessment



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License
by Professional Learning Board®

RenewaTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC