

# ID Recertification Package (45 Hours)



The ID Recertification Package includes 9 self-study courses (5 hours each) for a total 45 hours of PD.

- Classroom Collaboration
- Cognitive Skills - Understanding Learning Challenges
- Curriculum Development
- Formative Assessment
- Language Acquisition
- Reading Across the Curriculum
- Rubrics in Teaching and Learning
- Student-centered Learning
- Transformative Classroom Management

# Classroom Collaboration



## Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Implement collaborative learning in classrooms and develop successful learners. This framework enables teachers to recognize characteristics of collaborative classrooms, be aware of student and teacher roles, and practice group activities as an essential part of the classroom.

Teachers are introduced to school-wide policy reforms in place today that promote collaboration and group activities. Teachers are also provided with ideas and strategies to accommodate learners, including students with special needs. The practical examples, real-life experiences, and templates in this online course provide teachers a structure to use in their own classrooms.



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# Classroom Collaboration

## Course Outline

### LESSON 1: Introduction

- What is collaborative learning and why should students collaborate?
- Collaboration vs. Traditional Approach
- Benefits and Importance of collaborative learning
- Overview on effective collaboration in the classroom
- Alignment of collaboration to State Standards
- The Collaborative Learning Model

### LESSON 2: Collaborative Tools and Strategies

- Characteristics of a collaborative teacher
- Grouping strategies and designing grouping assignments
- Collaborative learning techniques
- Web tools and projects for collaboration
- Interactions and activities in a collaborative classroom
- Around the world collaboration
- Resources for collaboration

### LESSON 3: The Collaborative Classroom

- Characteristics of a collaborative classroom
- Student and teacher roles in a collaborative classroom
- Preparing for collaborative activities
- Examples of classroom collaboration and collaborative learning spaces
- Managing today's classroom

### LESSON 4: Assessment, Accommodations, and Challenges

- Collaborative assessment
- Approaches to collaborative assessment
- Challenges in a collaborative classroom
- Conflict resolution
- School-wide policies to promote collaboration



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# Cognitive Skills - Understanding Learning Challenges



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The U.S. Department of Education and others indicate that weak cognitive skills are the source of over 80% of learning problems.

Students approach each task with varying learning tools, called cognitive skills, and these skills determine the quality, speed, and ease with which individuals learn and perform.

This course provides methods for detecting students with weak cognitive skills and tools to strengthen those skills. Teachers will receive understanding, as well as ways to apply development techniques in the classroom. This fun and interactive course includes information about new brain research and how it can impact today's classrooms.



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# Cognitive Skills - Understanding Learning Challenges

## Course Outline

### LESSON 1: Introduction

- Unlocking your students' complete learning potential
- The prevalence of learning challenges and the need for effective special education
- The crucial role of teachers and schools in maximizing educational impact
- The importance of cognitive skills for successful living

### LESSON 2: Testing

- How tests are administered and interpreted
- The two main types of tests and their different goals
- The role of IQ scores and phonemic awareness
- Common contemporary approaches to diagnosed learning issues and the significance of cognitive skills in making a lasting impact on students' learning

### LESSON 3: Cognitive Skills

- Understanding the nature of student learning and the role cognitive skills play in it
- Identifying and accurately assessing cognitive weaknesses
- The features and significance of specific cognitive skills
- The inter-connected nature of skills and specific abilities closely associated with cognitive growth

### LESSON 4: The Brain

- Contemporary research on the functioning of the brain
- The role and nature of attention and memory in the learning process
- Understanding dyslexia and effective approaches to it
- The significance of parental involvement and the need for practice

### LESSON 5: Effective Training

- The role of the brain in laying essential foundations for learning
- Specific methods to build and strengthen cognitive skills
- The need for effective cognitive training to be non-academic in nature



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# Curriculum Development



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It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content and Teachers Facilitate Learning.

Effective curriculum is a foundation for successful learning. Educators can strengthen the curriculum with the resources, examples, and templates included in this online course.

Teachers learn how to plan, develop, integrate, and evaluate curriculum more effectively. This information empowers teachers to feel more confident when implementing interactivities.



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# Curriculum Development

## Course Outline

### LESSON 1: Introduction

- Curriculum development
- Curriculum vs. Syllabus
- Effective curriculum
- Curriculum planning

### LESSON 2: Developing a Standard-based Curriculum

- Standard-based curriculum
- Yearlong curriculum
- Elements of a long-term scope and sequence of curriculum
- Types of curriculum maps
- Backwards planning
- Creating a unit plan
- Preparing an effective lesson plan

### LESSON 3: Curriculum Integration

- Curriculum and levels of Integration
- Approaches of integration
- Interdisciplinary curriculum
- Benchmark descriptors of interdisciplinary curriculum
- Models of curriculum integration
- Implications of implementing an integrated curriculum

### LESSON 4: Curriculum Evaluation

- Defining curriculum evaluation
- Need for evaluation
- Types and models of curriculum evaluation
- Criteria for evaluation
- Phases of curriculum evaluation
- Tools for evaluation



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# Formative Assessment



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It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Formative assessments allow teachers to respond to a student's needs quickly, and, even more importantly, allows the student to shape instruction. Effective formative assessments result in instruction that meets the needs of each student.

In this innovative online course, teachers learn about and implement formative assessments. Discover and demonstrate for yourself, your students, and your community what happens when students are truly learning.



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# Formative Assessment

## Course Outline

### LESSON 1: The Essentials

- Concepts behind and purpose of formative assessment
- Practical strategies that may be used to implement formative assessment
- Commonly used formative assessments, including teacher observation, questioning, rubrics, essays, and peer assessment
- Benefits of each strategy and how they can be used effectively

### LESSON 2: Nuts and Bolts

- The process of formative assessment
- Concepts behind goal mastery
- The importance of feedback, reports, visual depiction, and celebration in formative assessment
- Designing lesson plans that integrate formative assessment

### LESSON 3: Making Connections

- The role of assessment in standards-based education
- Formative and summative assessments, and the difference between the two



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# Language Acquisition



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It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Analyze and Reflect.

Delve into theories of the language acquisition process, and uncover practical ways for teachers to help English Language Learners understand lesson content.

Through the strategies and information provided in this course, teachers are equipped to meet students at their specific stage of language learning, create aligned activities, and help students achieve higher levels of linguistic fluency.

The techniques presented cover the acquisition and mastery of literacy skills for students including reading, writing, and dialogue, as well as understanding and supporting English Language Learners at a deeper level.



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# Language Acquisition

## Course Outline

### LESSON 1: Introduction

- Considering how language is acquired
- Distinction between learning and acquiring a language
- Rules of language
- Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP)
- The meanings and need for comprehensible input and interactionism
- Age related considerations in the acquisition of a language

### LESSON 2: The Acquisition Process

- The stages of language acquisition and the characteristics, duration, and strategies of each; The Silent Period, Early Production, Speech Emergence, Intermediate Proficiency, Advanced Proficiency
- Reception and production of oral language vs. reception
- Reciprocity between oral skills and written skills in second languages

### LESSON 3: Literacy Skills - Reading

- Why Literacy skills are essential to school success
- "Balanced Literacy" approach, its principles, and choosing appropriate texts
- The Language Experience Approach for early reading development
- Context-based activities in diverse classrooms
- Top-down approaches to reading and phonics for a balanced literacy program

### LESSON 4: Writing and Dialogue

- Shared or modeled writing to benefit writers at early stages
- Free writing vs. a structured writing
- Dialogue journals
- Process writing stages: Prewriting, Drafting, Peer Review, Revising and Publishing
- Instructional Conversation (IC)



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# Reading Across the Curriculum



## Standards:

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Reading is an essential component of learning. Often, when students struggle with a specific subject matter it is because of poor reading instruction and underdeveloped reading skills.

Full of research-based reading instruction techniques, this course can be used across all content areas and grade levels to improve student achievement. Teacher learn new ideas for motivating students to read more and improve reading comprehension.

This course provides tools, exercises, and additional resources that you can use to practice new skills. Dive into the world of reading instruction and get geared up to make your students proficient readers.



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# Reading Across the Curriculum

## Course Outline

### LESSON 1: Research

- The importance and nature of the 'reading' skill
- Language development in the early years
- Implications of different levels of daily language exposure
- How the brain processes what we already know and have experienced to develop reading skills

### LESSON 2: Reading Assessments

- Diversity of students' reading abilities
- The purpose of reading assessments and components
- Common reading assessments and their usage
- Cloze and CARI to measure reading performance

### LESSON 3: Basic Reading Strategies

- Basic reading strategies and accessing results
- Essential elements and traditional lesson formats
- Pre-reading, the reading process, and post-reading
- Effective ways to extend the life of the text beyond the lesson

### LESSON 4: Reading Across Content Areas

- Scaffolding a common textbook to support varying reading levels using four steps
- Using different books on a common topic or learning objective to meet differing needs
- Question-Answer Relationships (QARS)
- Effectively approaching different structures of texts



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# Rubrics in Teaching and Learning



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It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

A rubric is more than an assessment.

By using consistent grading, teachers can provide quality formative and summative feedback for students at periodic intervals throughout the year.

Teachers use rubrics to grade a wide range of student work, including: solo projects, group work, portfolios, homework assignments, book reviews, and tests.



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# Rubrics in Teaching and Learning

## Course Outline

### LESSON 1: Introduction

- The purpose, significance and characteristics of rubrics in education
- Different types of rubrics
- Learning to choose rubrics to match specific needs

### LESSON 2: Design and Implementation

- Stages in designing a rubric based on required criteria
- Identifying the online resource required
- Seeking feedback and teacher assessment of one's own rubric

### LESSON 3: Rubrics in Instruction

- How to use rubrics to enhance instructional effectiveness
- Integrating rubrics into different subjects
- Identifying and meeting diverse learning needs

### LESSON 4: Rubrics in Assessment

- Usefulness of assessment rubrics and description of its different elements
- Role of a teacher in developing and implementing effective assessment rubrics
- Assessment rubric based on standards and teacher self-assessment rubric



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# Student-centered Learning



## Standards:

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Teachers committed to student development look forward to lively, stimulating, and effective learning environments where their students are self-motivated, able to build on what they already know, and equipped for the real-world.

The student-centered learning approach provides a fitting framework for designing a classroom that shifts focus from the basic implementation of standardized curriculum and assignments to a more creative, organic facilitation of subject content and student activity.

This course presents resources, research-validated strategies, and practical examples to equip teachers with the necessary toolkit to seamlessly turn their classrooms into student-centered environments.



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# Student-centered Learning

## Course Outline

### LESSON 1: Introduction

- Meaning, characteristics, and principles of Student-centered Learning
- Comparison between teacher-led and student-centered approaches
- Dispelling myths regarding student-centered classrooms
- Student-centered learning and the standards

### LESSON 2: Setting Objectives and Providing Feedback in the SCL Classroom

- Developing student-centered learning objectives
- Facets of understanding
- Staying on track through learning logs
- Assessment and feedback techniques

### LESSON 3: SCL Strategies for the Classroom

- Understanding the teacher's role in a student-centered classroom
- Teaching and learning methods
- Ensuring student motivation
- Classroom strategies for integrating SCL techniques

### LESSON 4: Setting up for Success

- Potential of technology in key areas of learning
- Tools that enhance learning in student-centered classrooms
- Getting parents involved in learning
- Extending learning opportunities outside of school hours



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# Transformative Classroom Management



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It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

All students are unique and group dynamics, cultural backgrounds, and experiences vary — sometimes dramatically. But for the most part, sound ideas get positive results and unsound ideas get mixed results at best.

Not all ideas sold in the marketplace of classroom management strategies lead to desirable results. In fact, many of the most popular ideas result in more harm than good.

This course is a synthesis of what's effective in the area of classroom management. It builds on extensive time, real experiences of teachers, observations of hundreds of classrooms, research, and the best ideas put into successful practice.



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# Transformative Classroom Management

## Course Outline

### LESSON 1: Classroom Management

- Identifying common attributes in transformative classrooms that instill essential skills for student success
- Examining attitudes and pedagogical choices that promote effective classroom management
- Analyzing popular but ineffective strategies that promote classroom dysfunction

### LESSON 2: Classroom Expectations

- The importance of laying out clear and shared expectations in the classroom
- Examining intentional classroom management strategies to identify the nature and outcomes of each
- The need for consistent implementation and positive expectations for long-term benefits

### LESSON 3: Technical Management

- The need for teachers to be experts at technical classroom management strategies
- Identifying the essential principles behind a focused vision and classroom culture
- Understanding the nature of student attention and strategies to secure it

### LESSON 4: Student Motivation

- The distinctions between intrinsic and extrinsic motivation, and the need to develop the former
- Strategies to develop each type of motivation and their limitations
- The nature and role of external rewards like grades and incentives
- The basic needs fulfilled by internal rewards and ways to reinforce them



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