

Essential Teaching Package #3 (25 Hours)



The Essential Teaching Package #3 provides a foundation in skills applicable to teachers across the curriculum.

The package includes 5 self-study courses (5 hours each) for a total of 25 hours of professional development.

- Accommodations through UDL
- Classroom Management for Positive Behaviors
- Examining and Evaluating Student Work
- Flipping Classrooms
- Student-centered Learning

Accommodations through UDL



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Teaching each and every student effectively is never easy. Teachers are faced with the challenge of teaching a diverse group the same lesson and ensuring that they all learn in the process.

This course is designed to present teachers with the Universal Design of Learning (UDL) framework, which builds on research that shows how a single teaching approach has very limited results on student learning, highlighting the need for a new curricular approach.

This course is centered around exploring practical strategies that can be used to add a much needed element of flexibility in teaching presentation, student expression, and meaningful engagement.



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Quiz

Accommodations through UDL

Course Outline

LESSON 1: Basics of UDL (Universal Design of Learning)

- The meaning and need for UDL to meet both teacher and student needs
- Designing comprehensive curriculum and effective assessments
- The basic principles of UDL and their implementation
- Using UDL to meet the varied needs of students by differentiated instruction

LESSON 2: Flexible Methods of Presentation

- Possible barriers to optimal student learning and strategies to overcome them
- Audio-visual and textual strategies of providing multiple options for perception
- Using variety in language, mathematical expressions, and symbols
- Essential strategies in ensuring successful comprehension, maximum transfer, and generalization of learning

LESSON 3: Flexible Methods of Expression

- Effective strategies to successfully engage and challenge students
- Ensuring that the expected physical engagement with the learning environment does not pose barriers for differently-abled students
- Offering alternatives for students to express themselves
- Using the UDL framework to scaffold the skills needed to demonstrate students' executive functioning

LESSON 4: Flexible Options for Engagement

- Providing multiple opportunities so all students are engaged in the classroom
- Strategies to create a positive classroom environment
- Ensuring that the primary goal is enhanced student learning, but eliminating distractions and irrelevant activities
- Promoting students' self-regulation by teaching them personal coping skills, self-assessment, and reflection techniques



5 Hours
of Learning



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Resources & Tools for
Professional Learning Plans

Classroom Management for Positive Behaviors



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Students from all backgrounds, temperaments, and abilities should have access to a classroom ambience that is conducive to their learning. Positive Behavior Management helps educators transform challenging behavior, systemically and individually, to create such an environment.

Learn evidence-based Positive Behavior Intervention Solutions (PBIS) practices to identify and eliminate triggers in the classroom, encourage positive behaviors, and give students individualized care and support.

This proactive PBIS approach, with three tiers of interventions, can strengthen students' relationships, improve their communication skill, and circumvent conflict.



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Classroom Management for Positive Behaviors

Course Outline

LESSON 1: A Positive Classroom Climate

- What is PBIS and why teach positive behaviors?
- Behavior management and social skills
- Instructional and environmental management
- Parent support and the three-tier framework

LESSON 2: Primary Prevention

- What is primary prevention?
- Guidelines
- Behavior management strategies
- Basic teaching approach

LESSON 3: Secondary Prevention

- Eligibility
- Features
- Identifying students
- Secondary interventions

LESSON 4: Tertiary Prevention

- Selection of students
- Implementation strategies
- Parental involvement



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Examining and Evaluating Student Work



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Evaluating student learning goes beyond merely grading papers. Both schools and teachers need to intentionally move toward assessing students' understanding, and then use this insight to enhance teaching and learning practices.

The wealth of resources and classroom examples provided in this course enables teachers to enhance existing evaluation practices. Calling for a shift in approach, this course lays out effective and dynamic methods by which teachers can assess student work. These help ensure that educational focus remains entirely on both teacher and student development.



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Examining and Evaluating Student Work

Course Outline

LESSON 1: Evaluating Student Work

- Meaning of assessment and why it is needed for growth
- Considering criticism of assessment methods
- What constitutes a well-designed assessment?
- Tools of holistic assessment

LESSON 2: Effective Grading Process

- The key to consistent assessment
- Learning to grade group work
- Practical tips for handling complaints
- Creating rubrics to assist the grading process

LESSON 3: Examining Student Work

- Introduction to examining student work and research that supports it
- Drawing teachers into an inquiry-based learning experience
- Examining student work to change practice
- Turning apprehensions into learning opportunities

LESSON 4: Planning, Process and Takeaways

- Planning and carrying out ESW meetings
- Choosing appropriate student work samples
- Facilitating collaborative work
- Using protocols for smooth functioning



5 Hours
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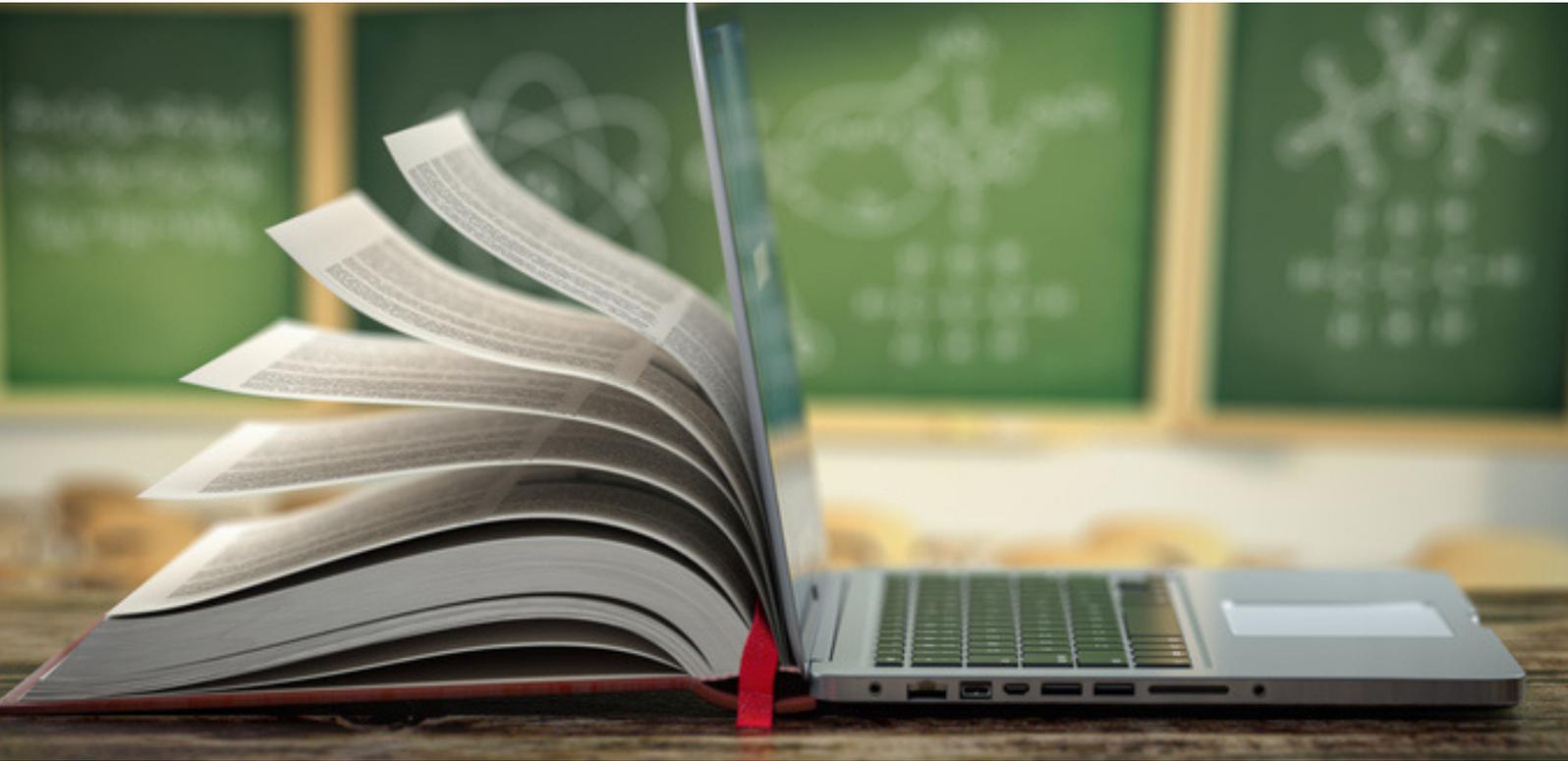


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Resources & Tools for
Professional Learning Plans

Flipping Classrooms



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"Flipping" the classroom liberates classroom instruction from traditional patterns. The goal is to move students beyond becoming 'proficient' in a subject to 'mastering' its intricacies. Explore making students' learning needs the driving force behind classroom instruction. Identify effective tools and strategies, such as video, digital simulations, and computer games to personalize lessons.

This approach empowers student ownership over their learning and promotes the classroom as a collaborative educational environment.



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Flipping Classrooms

Course Outline

LESSON 1: Understanding the Flipped Classroom

- Flipped classroom: Definition and why “flip?”
- Key elements and benefits to flipping a classroom
- Traditional classroom vs. flipped classroom
- Types of flipped classrooms
- Research and concerns regarding flipped classrooms

LESSON 2: Creating a Flipped Classroom

- How to flip the classroom
- Creating a flipped lesson plan
- Effective lesson planning
- Integration within a flipped classroom

LESSON 3: Tools for the Flipped Classroom

- Creating video content
- The latest technology for creating videos
- Digital tools for flipping
- Tips for effective videos

LESSON 4: Ideas, Tips and Collaboration

- Accommodating all learners and peer instruction
- Collaboration between students, parents, and school
- Flipping faculty meetings
- Flipping across grade levels



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Student-centered Learning



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Teachers committed to student development look forward to lively, stimulating, and effective learning environments where their students are self-motivated, able to build on what they already know, and equipped for the real-world.

The student-centered learning approach provides a fitting framework for designing a classroom that shifts focus from the basic implementation of standardized curriculum and assignments to a more creative, organic facilitation of subject content and student activity.

This course presents resources, research-validated strategies, and practical examples to equip teachers with the necessary toolkit to seamlessly turn their classrooms into student-centered environments.



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Student-centered Learning

Course Outline

LESSON 1: Introduction

- Meaning, characteristics, and principles of Student-centered Learning
- Comparison between teacher-led and student-centered approaches
- Dispelling myths regarding student-centered classrooms
- Student-centered learning and the standards

LESSON 2: Setting Objectives and Providing Feedback in the SCL Classroom

- Developing student-centered learning objectives
- Facets of understanding
- Staying on track through learning logs
- Assessment and feedback techniques

LESSON 3: SCL Strategies for the Classroom

- Understanding the teacher's role in a student-centered classroom
- Teaching and learning methods
- Ensuring student motivation
- Classroom strategies for integrating SCL techniques

LESSON 4: Setting up for Success

- Potential of technology in key areas of learning
- Tools that enhance learning in student-centered classrooms
- Getting parents involved in learning
- Extending learning opportunities outside of school hours



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