

Child Abuse Prevention Package (25 Hours)



The Child Abuse Prevention Package will expand your knowledge regarding the dangers of child abuse and help you ensure a secure and safe environment for students.

The Child Abuse Prevention Package includes 5 self-study courses (5 hours each) for a total of 25 hours of professional development:

- Bullying: Prevention and Policies for Schools
- Child Abuse Prevention
- Ethics for Education Professionals
- Internet Safety in a Connected World
- Reflective Teaching Practice

Bullying: Prevention and Policies for Schools



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences and Learning Environments.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership and Diverse Learners.

Bullying is a form of aggressive behavior that can be covert or overt in nature. Teachers must build a school culture where bullying has no place by modeling and fostering healthy social interactions among students.

This course helps teachers develop their understanding of bullying and gives them confidence to respond to and address it.

The practical strategies in this course can be adapted by teachers to meet the specific needs of their individual classrooms. Teachers are empowered to prevent and respond to bullying effectively as part of promoting positive environments in which all students can learn and thrive.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Bullying: Prevention and Policies for Schools

Course Outline

LESSON 1: What is Bullying?

- Defining and understanding bullying behavior
- Differentiating between bullying myths and facts
- Learning about the different types of bullying
- The characteristics and effects of bullying
- Recognizing warning signs of victimization and identifying bullying incidents

LESSON 2: Cyberbullying

- The difference between cyberbullying and traditional bullying
- The different types of cyberbullying and learning how to recognize the signs
- How to prevent and respond to cases of cyberbullying
- School level measures to prevent cyberbullying

LESSON 3: Reporting and Response

- Four phases/levels of reporting a bullying incident
- Anonymous and online reporting of bullying incidents
- Documentation of bullying incidents
- The different bullying intervention methods
- Challenges faced by school administrators while dealing with bullying incidents

LESSON 4: Bullying awareness and prevention

- The key elements, aspects, and challenges of school-wide bullying prevention
- Bullying prevention at the classroom and individual level
- Exploring different bullying awareness activities for elementary, middle, and high school students
- Involving parents in the anti-bullying initiatives of the school



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans

Child Abuse Prevention



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Child Abuse and trafficking are serious issues threatening the safety and well being of children.

As teachers, our responsibility is not limited to academic performance, but to the overall development and welfare of our students. It is vital that we fight against child abuse and trafficking. This course will equip you with the information and skills to do so.

This course primarily focuses on a teacher's role as a mandatory reporter. You will be introduced to fundamental facts, indicators, and risk factors related to child abuse and trafficking. Understanding this information is crucial to identification for victims, including procedures for helping ensure the safety of students.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Child Abuse Prevention

Course Outline

LESSON 1: Introduction to Child Abuse and Trafficking

- Defining child abuse and neglect
- Exploring the different types of child abuse and neglect and identifying the signs and behaviors characterizing each type
- Defining Trafficking
- Exploring the signs, types and risk factors for trafficking

LESSON 2: Child Abuse Perpetrators

- Exploring the characteristics of child abuse perpetrators
- Identifying the causes and risk factors leading to child abuse and neglect and the role of technology in child maltreatment
- Understanding how and where child abuse can occur and learning about the process of grooming

LESSON 3: Reporting Child Abuse

- Understanding mandated reporting and the role of educators as mandated reporters
- Learning how to report cases of child abuse and neglect, its procedures and formalities
- Exploring the procedures of Child Protection Services and how to assist them with their investigation

LESSON 4: Prevention of Child Abuse

- Exploring the role of educators in preventing child abuse and neglect
- Identifying child abuse preventive strategies that educators can engage in at the classroom, school, and community level
- Identifying strategies by which the cycle of abuse can be prevented or broken



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License
by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Ethics for Education Professionals



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners and Teachers Know Content.

It's easy for boundaries to become blurred. Things that previously may have been black and white are now gray. Where do we draw the lines?

Even though most people believe that their actions are guided by logic and reason, we all have an innate ethical sense that urges us to make predictable choices. Ethics education is about recognizing our own innate ethical sense and how it influences our behavior.

By stepping inside this course and through reflection and introspection, you'll discover a clearer understanding of the innate ethical self. You'll find tools and tips for bringing high standards of ethics into school and a variety of topics to explore practical ways of addressing ethical decisions.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Ethics for Education Professionals

Course Outline

LESSON 1: Ethics in School

- Examining morals, ethics, and laws while understanding subtle differences between them
- Insight on schools of thought and ethical models
- Professionalism and how it applies to teachers
- Reviewing basic ethical practices

LESSON 2: Ethical Boundaries

- Types of boundaries and establishing boundaries through communication, both verbal and non-verbal
- Transference
- Insight on challenging ethical issues, including excessive thinking, jealousy, and inappropriate relationships, as well as how these may be avoided

LESSON 3: Ethical Behaviors

- Professional habits, including the infusion of modesty, fidelity, and civility
- Understanding appropriate behavior, including touch and conversation
- Practical strategies that can be used to maintain positive professional relationships with students, colleagues, and parents
- Virtues and traits that are the cornerstone for every professional teacher

LESSON 4: Ethics in Practice

- A framework for making ethical decisions in the context of the classroom and school
- Strategies to promote school-wide ethical practice, including mentoring, PD, ethical committee, ethical code of conduct, and an honor code.



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Internet Safety in a Connected World



Standards:

This course aligns to the INTASC Standards including Learning Environments and Planning for Instruction.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Technology has become an integral part of our lives, but it also presents risks - especially for children.

In this course, teachers learn about the different kinds of online threats and how they can protect themselves and their students. The course includes:

- Social media
- Texting
- Video games
- Cyberbullying
- Online predators
- Tips & tools for protecting children online
- And more....



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewaTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Internet Safety in a Connected World

Course Outline

LESSON 1: Connecting on the Internet

- Social media
- Features and red flags of social media
- Posting and viewing photographs and videos safely
- Smart watches

LESSON 2: The Internet in Daily Life

- Diverse means of electronic communication
- Gaming and virtual worlds
- E-commerce and digital footprints
- Existing dangers
- Interactive scenarios:
- Handling peer pressure and secure chatting options

LESSON 3: Downloading from the Internet

- Shielding unauthorized copying and piracy
- Sending out files
- Plagiarism
- Software that harms computers and guidelines to prevent this

LESSON 4: Staying Safe on the Internet

- Online predators and their behaviors – grooming and gifting
- Cyberbullying: forms and effects
- Monitoring software and parental controls with usage agreements
- Reporting online crimes, gathering evidence, and calling for help



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans



Renew a Teaching License

by Professional Learning Board®

RenewaTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Reflective Teaching Practice



Standards:

This course aligns to the INTASC Standards including Learning Environments and Planning for Instruction.

It also aligns to the McRel Teacher Evaluation Standard, Teacher Leadership.

Have you wondered if your teaching strategies are appropriate for your class and reviewed the results?

Developing a process of reflective thinking is a viable solution to this problem. Reflective practice is considered to be central to effective teacher preparation programs and the development of professional competence. A truly reflective teacher becomes sensitive and responsive to the needs, issues, and concerns that are so important in shaping qualitative educational practice.

This course helps educators learn about various reflection and professional development practices that will enable you to become a reflective teacher and grow as an educational professional.



Certificate of
Completion



100% Online



Quiz



Renew a Teaching License

by Professional Learning Board®

RenewTeachingLicense.com

© Professional Learning Board®, a service of The Learning Factory LLC

Reflective Teaching Practice

Course Outline

LESSON 1: Introduction

- Need for reflection
- Critical attributes and attitudes of a reflective teacher
- Types of reflection
- Circle of reflection
- Levels of reflective thinking
- Are you a reflective teacher?

LESSON 2: Reflective Thinking and Application

- Developing reflective practice
- Factors that influence reflection
- Applying reflection in practice using strategies such as reframing classroom situations, action research, learning journals, logs, diaries, teaching portfolios, autobiographical narratives, storytelling, critical incident analysis, and self-observation

LESSON 3: Opportunities for Professional Growth

- Characteristics and types of job-embedded professional development
- Practicing collaborative learning using various strategies like mentoring, peer observation, coaching, and so on
- Building effective Professional Learning Communities (PLCs)
- Enhancing traditional professional development through classroom visitation, conferences, learning study, examining student work, and workshops

LESSON 4: Professional Development Plan

- Principles of PDP
- Professional development cycle
- Elements of PDP
- Step-by-step guide to write a PDP



5 Hours
of Learning



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans