

Student Safety Package (3 CEUs - Ashland University)



The courses in this online CEU package helps teachers keep students safe in classrooms and schools. The package includes strategies, templates and tools to help teachers integrate technology in a safe manner, address bullying, create policies to identify signs of abuse and suicide and introduce ethical codes of conduct in schools.

The Student Safety Package includes 3 self-study CEU courses (10 hours each) for a total of 30 hours of PD.

- Bullying and Suicide Prevention in Schools
- Ethics in Education
- Student Safety and the Technology-rich Classroom

Bullying and Suicide Prevention in Schools



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences and Learning Environments.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership and Diverse Learners.

Healthy classroom and school communities are the foundation of an effective learning environment where students feel safe and can focus on education and growth.

This course is full of intervention ideas, policies, and protocols to prevent bullying and suicidal behavior. With the right strategies, classrooms can be safe and welcoming for all students.

This course integrates the Suicide Prevention Resource Center's research and materials in collaboration with the American Foundation for Suicide Prevention.



1 CEU



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Bullying and Suicide Prevention in Schools

Course Outline

SECTION A: Bullying: Prevention and Policies for Schools

LESSON 1: What is Bullying?

- Defining and understanding bullying behavior
- Differentiating between bullying myths and facts
- Learning about the different types of bullying
- The characteristics and effects of bullying
- Recognizing warning signs of victimization and identifying bullying incidents

LESSON 2: Cyberbullying

- The difference between cyberbullying and traditional bullying
- The different types of cyberbullying and learning how to recognize the signs
- How to prevent and respond to cases of cyberbullying
- School level measures to prevent cyberbullying

LESSON 3: Reporting and Response

- Four phases/levels of reporting a bullying incident
- Anonymous and online reporting of bullying incidents
- Documentation of bullying incidents
- The different bullying intervention methods
- Challenges faced by school administrators while dealing with bullying incidents

LESSON 4: Bullying awareness and prevention

- The key elements, aspects, and challenges of school-wide bullying prevention
- Bullying prevention at the classroom and individual level
- Exploring different bullying awareness activities for elementary, middle, and high school students
- Involving parents in the anti-bullying initiatives of the school

Bullying and Suicide Prevention in Schools

Course Outline

SECTION B: Suicide Prevention

LESSON 1: Introduction

- Suicide: myths and truths
- Role of mental health
- Suicide warning signs
- Interventions & treatments

LESSON 2: Resilience

- Adolescent stressors
- Responsibility and self-esteem
- Social and emotional learning
- Connections and relationships

LESSON 3: Helping Students at Risk

- Response protocol
- Dealing with suicide
- Healthy response to grief
- Non-fatal suicide attempts

LESSON 4: Schools & Communities

- Need for school involvement
- Suicide prevention programs
- Crisis response teams
- Family partnerships

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Ethics in Education



Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

We all have an innate ethical sense that urges us to make choices. The information provided here are focused on enabling teachers to broaden their understanding of ethical issues.

Teachers explore growth in ethical areas of academic excellence, boundaries, and academic integrity. From protocols for social media, reporting abuse, transference and plagiarism, these issues are where ethics and education meet. This course is full of practical strategies, resources, and guidelines for teachers to implement in their particular teaching situations. Through reflection and introspection, teachers develop an understanding of their ethical self and are given a range of tips to bring high ethical standards into every stage of their educational practice.



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Ethics in Education

Course Outline

SECTION A: Ethics for Education Professionals

LESSON 1: Ethics in School

- Examining morals, ethics, and laws while understanding subtle differences between them
- Insight on schools of thought and ethical models
- Professionalism and how it applies to teachers
- Reviewing basic ethical practices

LESSON 2: Ethical Boundaries

- Types of boundaries and establishing boundaries through communication, both verbal and non-verbal
- Transference
- Insight on challenging ethical issues, including excessive thinking, jealousy, and inappropriate relationships, as well as how these may be avoided

LESSON 3: Ethical Behaviors

- Professional habits, including the infusion of modesty, fidelity, and civility
- Understanding appropriate behavior, including touch and conversation
- Practical strategies that can be used to maintain positive professional relationships with students, colleagues, and parents
- Virtues and traits that are the cornerstone for every professional teacher

LESSON 4: Ethics in Practice

- A framework for making ethical decisions in the context of the classroom and school
- Strategies to promote school-wide ethical practice, including mentoring, PD, ethical committee, ethical code of conduct, and an honor code.

Ethics in Education

Course Outline

SECTION B: Ethical Conduct in Education

LESSON 1: Ethical Understanding

- Why ethics?
- Growing in ethics
- Ethical culture
- Ethical conduct

LESSON 2: Academic Excellence

- Commitment to student learning
- Quality education
- Professional growth
- Research practices

LESSON 3: Behaviors and Boundaries

- Safe learning environments and technology safety
- Professional, relationship, and physical boundaries
- Dignity and respect
- Confidentiality and trust

LESSON 4: Academic Integrity

- The hero code
- Integrity and education
- Establish expectations and use formative assessment
- Create an honor code and grade objectively

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Student Safety and the Technology-rich Classroom



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Acknowledging the widespread threats to children's safety in today's world, this course equips teachers with a rich bank of information as well as practical strategies to promote students' safety, both in the real and online world.

In the first section, teachers discover the threats that exist online and how to protect their students. This includes information on cyberbullying, grooming, online predators.

The second section empowers teachers to recognize signs and indicators of suspected child abuse and human trafficking.



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Student Safety and the Technology-rich Classroom

Course Outline

SECTION A: Internet Safety in a Connected World

LESSON 1: Connecting on the Internet

- Social media
- Features and red flags of social media
- Posting and viewing photographs and videos safely
- Smart watches

LESSON 2: The Internet in Daily Life

- Diverse means of electronic communication
- Gaming and virtual worlds
- E-commerce and digital footprints
- Existing dangers
- Interactive scenarios:
- Handling peer pressure and secure chatting options

LESSON 3: Downloading from the Internet

- Shielding unauthorized copying and piracy
- Sending out files
- Plagiarism
- Software that harms computers and guidelines to prevent this

LESSON 4: Staying Safe on the Internet

- Online predators and their behaviors – grooming and gifting
- Cyberbullying: forms and effects
- Monitoring software and parental controls with usage agreements
- Reporting online crimes, gathering evidence, and calling for help

Student Safety and the Technology-rich Classroom

Course Outline

SECTION B: Child Abuse Prevention

LESSON 1: Introduction to Child Abuse and Trafficking

- Defining child abuse and neglect
- Exploring the different types of child abuse and neglect and identifying the signs and behaviors characterizing each type
- Defining Trafficking
- Exploring the signs, types and risk factors for trafficking

LESSON 2: Child Abuse Perpetrators

- Exploring the characteristics of child abuse perpetrators
- Identifying the causes and risk factors leading to child abuse and neglect and the role of technology in child maltreatment
- Understanding how and where child abuse can occur and learning about the process of grooming

LESSON 3: Reporting Child Abuse

- Understanding mandated reporting and the role of educators as mandated reporters
- Learning how to report cases of child abuse and neglect, its procedures and formalities
- Exploring the procedures of Child Protection Services and how to assist them with their investigation

LESSON 4: Prevention of Child Abuse

- Exploring the role of educators in preventing child abuse and neglect
- Identifying child abuse preventive strategies that educators can engage in at the classroom, school, and community level
- Identifying strategies by which the cycle of abuse can be prevented or broken

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