Classroom Management for All Teachers

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Teachers today play several different roles—they are guides, mentors, managers, and facilitators. They are not only responsible for the academic growth of their students but also create positive learning environments that enable every child to thrive, both intellectually and socially.

Classroom management is a dynamic, multipronged approach that encompasses a range of strategies, guidelines, and interventions. In this course, we dive into the many aspects of managing an inclusive, diverse classroom, from Positive Behavior Interventions to bullying prevention, technical management, as well as student motivation and expectations.

Official Transcript:
1 Graduate PD Credit

100% Online

Quizzes

Renew a Teaching License
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Classroom Management for All Teachers

Course Outline

SECTION A: CLASSROOM MANAGEMENT FOR POSITIVE BEHAVIORS

Lesson 1: A Positive Classroom Climate

- What is PBIS?
- Why Teach Positive Behaviors?
- Behavior Management
- Social Skills
- Social Stories
- Calming Procedures
- Resolving Incidents
- Instructional Management
- Environmental Management
- Parent Support
- Three-Tier Framework

Lesson 2: Primary Prevention
- What is Primary Prevention?
- Guidelines
- Behavior Management Strategies
- Basic Teaching Approach

Lesson 3: Secondary Prevention
- Eligibility
- Features
- Identifying Students
- Secondary Interventions

Lesson 4: Tertiary Prevention
- Selection of Students
- Implementation Strategies
- Parental Involvement

Quiz:
Quiz to assess understanding of course content. A 90% score is required to move to the next section.

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SECTION B: TRANSFORMATIVE CLASSROOM MANAGEMENT

Lesson 1: Classroom Management
- Identifying common attributes in transformative classrooms that instill essential skills for student success.
- Examining attitudes and pedagogical choices that promote effective classroom management.
- Analyzing popular but ineffective strategies that promote classroom dysfunction.

Lesson 2: Classroom Expectations
- Importance of laying out clear and shared expectations in the classroom.
- Examining intentional classroom management strategies to identify the nature and outcomes of each.
- Understanding the need for consistent implementation and positive expectations for long-term benefits.

Lesson 3: Technical Management
- The need for teachers to be experts at technical classroom management strategies.
- Identifying the essential principles behind a focused vision and classroom culture.
- Understanding the nature of student attention and strategies to secure it.

Lesson 4: Student Motivation
- Exploring the distinctions between intrinsic and extrinsic motivation, and the need to develop the former.
- Laying out strategies to develop each type of motivation and their limitations.
- Understanding the nature and role of external rewards like grades and incentives.
- Examining the basic needs fulfilled by internal rewards and ways to reinforce them.

Resources
- ATTENTION CUES: pros and cons
- TABLE: Common Management Practices
- PROCEDURE: Giving Directions

Quiz:
Quiz to assess understanding of course content. A 90% score is required to move to the next section.

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SECTION C: BULLYING PREVENTION AND POLICIES

Lesson 1: What is Bullying?
- Defining and understanding bullying behavior.
- Learning about the different types of bullying.
- Recognizing warning signs of victimization and identifying bullying incidents.

Lesson 2: Cyberbullying
- Understanding the difference between cyberbullying and traditional bullying.
- Understanding the types of cyberbullying and learning how to recognize the signs.
- Understanding how to prevent and respond to cases of cyberbullying.
- Template: Acceptable Use of Technology

Lesson 3: Reporting and Response
- Four phases or levels of reporting a bullying incident.
- Understanding anonymous and online reporting of bullying incidents.
- Understanding the different bullying intervention methods.
- Templates:
  - Online Bullying Report
  - Log of Bullying Incidents
  - Restorative Questioning Cue Cards

Lesson 4: Bullying awareness and prevention
- Understanding the key elements, aspects, and challenges of school-wide bullying prevention.
- Understanding bullying prevention at the classroom and individual level.
- Involving parents in the anti-bullying initiatives of the school.
- Templates:
  - Anti-bullying Agreement
  - Bullying Questionnaire

Quiz:
Quiz to assess understanding of course content. A 90% score is required to complete the course.