

# Teaching Online for the Classroom Teacher



## Standards:

This course aligns to the INTASC Standards including Learning Differences, Learning Environments, Content Knowledge, Assessment and Planning for Instruction.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Classroom teachers can quickly transition to becoming effective online educators. Become an online and hybrid teaching pro through this online PD course.

In the first section, teachers go through the process of preparing to teach online while also being introduced to useful tools and resources.

The second section introduces teachers to strategies for addressing text and reading in a virtual environment.

The third section presents teachers with a highly effective digital strategy for enhancing curriculum: virtual field trips. This includes how to plan, schedule, and evaluate the impact.



Official Transcript:  
1 Graduate PD Credit



100% Online



Quizzes and  
Course Action Plan

# Teaching Online for the Classroom Teacher

## *Course Outline*

### SECTION A: How to Teach Online for the Classroom Teacher

#### LESSON 1: Introduction

- Online learning myths
- Research
- Online teaching myths
- Asynchronous and synchronous learning
- Blended learning
- LMS

#### LESSON 2: Delivering Content Online

- Google Classroom
- Email
- Blogs
- Social media platforms
- Webinars
- Collaborative whiteboard
- Videos

#### LESSON 3: Assessment through Collaboration and Engagement

- Engaging assessments and tools
- Collaborative assessments and tools

#### LESSON 4: Planning and Safety Considerations

- Tools for planning
- Planning template
- Safety considerations
- Grooming and predators
- Cyberbullying
- Boundaries
- Communicating with parents
- Agreements and contracts

# Teaching Online for the Classroom Teacher

## *Course Outline*

### SECTION B: Reading through Technology in the Classroom

#### LESSON 1: Introduction

- Introducing technology in the classroom
- Technology tools
- Interactive whiteboards and clickers
- Mobile devices and computers
- Bring your own device (BYOD)
- Important terms: backups and ergonomics

#### LESSON 2: Digital Reading Technologies

- Reading on an e-book
- E-book reader explained
- E-book reader technologies
- Tablet based e-book readers
- App based e-book readers
- Finding e-books
- Reading on the Internet
- Using digital libraries
- Virtual book clubs

#### LESSON 3: Technology Supported Reading

- Pre-reading strategies
- During reading strategies
- After reading strategies

#### LESSON 4: Collaborative Reading Through Technology

- Collaborative reading using technology
- Tools for collaborative reading
- Collaborative reading strategies
- Collaborative activities

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## Course Outline

### SECTION C: Virtual Field Trips

#### LESSON 1: Introduction

- Characteristics
- Opportunities
- Applicability

#### LESSON 2: Virtual Field Trip Resources

- Pre-designed virtual field trips
- Resources to design virtual field trips
- Maximizing learning

#### LESSON 3: Planning a Virtual Field Trip

- Considerations
- Types of virtual field trips

#### LESSON 4: Conducting a Virtual Field Trip

- Setting the stage and goal
- Student participation and post-virtual field trip follow-up
- Drawing connections and real-world implications
- Reporting and evaluating the virtual field trip



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