



Renew a Teaching License

by Professional Learning Board



GRAD PD CREDIT ONLINE: Standards in the Classroom

“This course has been a great help to me. Thanks to the people who came up with the idea!”

- DzieDzom T

Schools and educators across the country are experiencing challenges in implementing the Standards. This three part course is designed to provide teachers the support and confidence they need to implement the standards in their classrooms.

Enhancing Instruction through Standards, focuses on practices teachers can use to promote student motivation and self-learning while decreasing and eliminating behavior issues. The resources, tools, and real-life examples included in this section help teachers develop self-reliant students who take responsibility for their own learning.

Assessment Strategies, focuses on helping teachers assess basic academic skills and identify areas in which students need support. This section contains tips, templates, and strategies that help teachers periodically collect data to assess if students are meeting set academic goals.

Reflective Teaching Practice, focuses on helping teachers develop a process of reflective thinking and responsiveness to the needs and issues of students. The practical examples and techniques explained in this section provide an understanding of the phrase ‘learning while teaching.’ This section also includes an additional resource that helps teachers write a reflective statement with a step-by-step guide.

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Each online graduate PD course includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical resources and tools** in your classroom
- Demonstrate comprehension with quizzes and checks for understanding
- Align with your **Professional Learning Plan**
- Course Action Plan
- **Official Transcript** from regionally accredited university



Standards in the Classroom
University of North Dakota



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Course Outline

SECTION A: *Enhancing Instruction through Standards*

LESSON 1: Understanding Standards

- Introduction to Standards
- Integration of Differentiated Instruction, in response to student readiness
- Incorporation of the four models of Blending Learning: Rotation model, Flex model, A la Carte model and Enriched Virtual model

LESSON 2: School-wide Instructional Changes

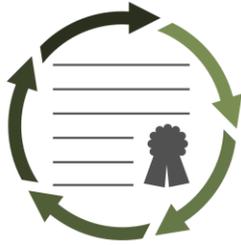
- Requirements of the Standards for students leaving High School
- Analysis of the literacy components such as Reading, Writing, Speaking & Listening and Language
- Making mathematics practical with the Collaboration of Standards of mathematics
- School wide steps to implement Standards in Mathematics and English Language Arts
- Using extended school days, an extended school year, after-school tutoring and multi-tiered interventions to meet the rigors of the standards

LESSON 3: Classroom Instructional Strategies

- Classroom instructional strategies that help teachers meet the standards, based on Dr. Robert Marzano's Art and Science of Teaching Framework
- Examining techniques to help students interact successfully with new knowledge
- Approaches to hypothesis generation and testing
- Application of classroom understanding to real world problems
- Ways to establish and maintain effective relationships with students

LESSON 4: Standards-based Behavior Management

- Role of teachers as behavior managers, to reinforce class-wide behavioral standards
- Understanding On-task and Off-task behaviors
- Application of Response to Intervention (RTI) model for student behavior management
- Classroom Management Plan that summarizes the important routines, procedures and consequences
- Ideas and techniques to make learning an ongoing, dynamic and enjoyable process



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SECTION B: Assessment Strategies

LESSON 1: Classroom Assessment Strategies

- Exploring Standards with a brief introduction
- Elaborating on different kinds of assessments including summative and formative assessments
- Connecting learning to the real world beyond classrooms

LESSON 2: The Assessment Process

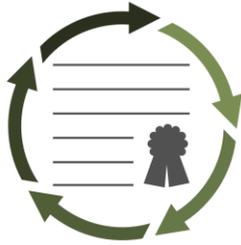
- Defining and providing information on various assessment related terms including evaluation and validity; and concepts such as sound assessment design and effective communication
- Explaining the assessment process including writing objectives and analyzing data

LESSON 3: Assessment and Evaluation Strategies

- Detailing assessment strategies regarding Reading: including before and after reading strategies and related concepts
- Analyzing in-depth the strategies relating to Mathematics: including higher order thinking, reflective prompts and self-questioning

LESSON 4: Assessment Challenges and Professional Development

- Exploring the challenges of assessments as opportunities for professional development
- Reiterating the integral part of assessments in education and providing information on available resources



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SECTION C: *Reflective Teaching Practice*

LESSON 1: Introduction

- Need for reflection
- Critical attributes and attitudes of a reflective teacher
- Types of reflection
- Circle of Reflection
- Levels of reflective thinking
- Are you a reflective teacher?

LESSON 2: Reflective Thinking and Application

- Developing Reflective Practice
- Factors that influence reflection
- Applying reflection in practice using strategies such as reframing classroom situations, action research, learning journals, logs, diaries, teaching portfolios, autobiographical narratives, storytelling, critical incident analysis, and self-observation

LESSON 3: Opportunities for Professional Growth

- Characteristics and types of job-embedded professional development.
- Practicing collaborative learning using various strategies like mentoring, peer observation, coaching, and so on
- Building Effective Professional Learning Communities (PLCs)
- Enhancing traditional professional development through classroom visitation, conferences, learning study, examining student work, and workshops

LESSON 4: Professional Development Plan

- Principles of PDP
- Professional Development Cycle
- Elements of PDP
- Step-by-step guide to write a PDP

LESSON 5: Optional Guide for Writing a Reflective Statement

- Step-by-step guide to write reflective statement with examples
- Compiling professional development activities undertaken throughout the years into one statement
- Different types of reflective statements with examples