



# Renew a Teaching License

by Professional Learning Board



## GRAD PD CREDIT ONLINE: Peer Coaching and Evaluation

The goal of professional development is not only the growth of the teacher, but also the achievement of high education standards, teacher retention, staff collegiality and efficacy. Learning as a community of educators, and from each other is one of the best ways teachers can find encouragement, inspiration and support as they maneuver everyday challenges in the classroom. This course explores research-based strategies in peer teaching and professional development adopted and embraced by schools across the country.

Teacher Coaching is a model that can help teachers advance both personally and professionally while bringing about growth through 'supervision, mentoring and cognition.' Peer review involves shared observation, feedback and reflection to improve curriculum, instructional strategies and classroom practices. Teacher evaluation has gained importance as a system to help teachers regularly consider their teaching practices and the impact on student learning. Through preparation, teachers use documentation and reflection to gain comfort with the professional development process.

### Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Each online graduate PD course includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical resources and tools** in your classroom
- Demonstrate comprehension with quizzes and checks for understanding
- Align with your **Professional Learning Plan**
- Course Action Plan
- **Official Transcript** from regionally accredited university



Peer Coaching and Evaluation  
**University of North Dakota**



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## GRAD PD CREDIT ONLINE: Peer Coaching and Evaluation

### Course Outline

#### SECTION A: *Teacher Coaching*

##### LESSON 1: Introduction to Cognitive Coaching

- Defining Cognitive Coaching and tracing its background and history
- Understanding the assumptions and goals of Cognitive Coaching
- Exploring the need for integrating Cognitive Coaching in one's school

##### LESSON 2: Using Cognitive Coaching

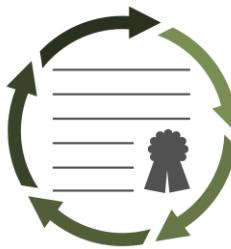
- Identifying the three stages of the Cognitive Coaching process
- Exploring the roles and responsibilities of the coach and coachee in the process of Cognitive Coaching
- Identifying the information that is to be gathered and documented in each stage of the Cognitive Coaching process

##### LESSON 3: Tools for Cognitive Coaching

- Identifying the five states of mind influencing teaching practice
- Exploring strategies that can be used to enhance the states of mind through the process of Cognitive Coaching
- Examining the tools that are used by coaches to aid the process of cognitive enhancement in coachees

##### LESSON 4: Bringing Peer Coaching to your school

- Identifying tips for preparing teachers to be participants of the coaching process or to be coached
- Learning how to assess one's skills as a coach and participating in coaching using technology
- Setting up Cognitive Coaching in school and the role of administrators in this process



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### Course Outline

#### SECTION B: *Peer Review of Teaching*

##### LESSON 1: Introduction to Peer Review

- Meaning, types and principles of peer review
- Advantages of peer review
- Guidelines for effective application of peer review
- Addressing challenges of peer review

##### LESSON 2: Peer Review Protocols

- How to develop a statement of purpose
- Overview of methods of peer evaluation
- Important aspects to be evaluated
- Stages in classroom observation protocol

##### LESSON 3: Tips & Tools for Peer Observation

- Guidelines for choosing partner
- Tools to facilitate peer observation
- Looking at rubrics for peer observation
- Reviewing online and blended learning

##### LESSON 4: Resources for the Evaluator

- Framework for self-reflection
- Practical tips and examples for providing relevant feedback
- Learning to consolidate notes and report
- Identifying areas of growth and developing action plan



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#### **SECTION C: Preparing for Teacher Evaluations**

##### **LESSON 1: Understanding Teacher Evaluation: An Overview**

- Defining teacher evaluation, and exploring how, who and when to evaluate
- Exploring the purpose and guiding principles of a meaningful evaluation
- Benefits of teacher evaluations
- NCLB Act and what teacher evaluation is not
- Overcoming obstacles with a positive outlook

##### **LESSON 2: Models of Evaluation**

- Components of teacher evaluation models critical to the development, implementation and effectiveness of a comprehensive approach
- Popular assessment models used in different states and districts
- Preparing teachers for assessments with a closer look at each evaluation model

##### **LESSON 3: Understanding the Process**

- Exploring the multiple measures of teacher performance
- Understanding the three distinct steps involved in evaluating teachers
  - Pre-evaluation, Evaluation, and Post-evaluation
- Attributes of an effective teacher
- Evaluation timeline explained with an example
- Accommodating students with special needs

##### **LESSON 4: Reflection & Resources**

- Self-reflection and easy strategies to stay on track
- Retrospection into classroom management, goals, design and delivery of knowledge
- Feedback, handling negative comments
- Making changes for an improved performance
- ‘SMART’ goal system for success
- Seeking help, before and after evaluations
- Tips for successful evaluation
- Keeping parents in the loop