

Peer Coaching and Evaluation



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The goal of professional development is not only the growth of the teacher, but also the achievement of high education standards, teacher retention, staff collegiality, and efficacy. Learning from each other is one of the best ways teachers can find encouragement, inspiration, and support as they maneuver everyday challenges in the classroom.

This course explores research-based strategies in peer teaching and professional development adopted and embraced by schools across the country.

Through teacher coaching and evaluation, teachers use documentation and reflection to gain comfort with the professional development process.



Official Transcript:
1 Post-Baccalaureate
Credit



100% Online



Quizzes and
Course Action Plan

Peer Coaching and Evaluation

Course Outline

SECTION A: Teacher Coaching

LESSON 1: Introduction

- Defining Cognitive Coaching and tracing its background and history
- The assumptions and goals of Cognitive Coaching
- Exploring the need for integrating Cognitive Coaching in one's school

LESSON 2: Using Cognitive Coaching

- Identifying the three stages of the Cognitive Coaching process
- The roles and responsibilities of the coach and coachee
- Identifying the information that is to be gathered and documented in each stage of the Cognitive Coaching process

LESSON 3: Tools for Cognitive Coaching

- Identifying the five states of mind influencing teaching practice
- Strategies that can be used to enhance the states of mind through the process of Cognitive Coaching
- Examining the tools that are used by coaches to aid the process of cognitive enhancement in coachees

LESSON 4: Bringing Peer Coaching to your School

- Identifying tips for preparing teachers to be participants of the coaching process or to be coached
- Learning how to assess one's skills as a coach and participating in coaching using technology
- Setting up Cognitive Coaching in school and the role of administrators in this process

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SECTION B: Peer Review of Teaching

LESSON 1: Introduction to Peer Review

- Meaning, types, and principles of peer review
- Advantages of peer review
- Guidelines for effective application of peer review
- Addressing challenges of peer review

LESSON 2: Peer Review Protocols

- How to develop a statement of purpose
- Overview of methods of peer evaluation
- Important aspects to be evaluated
- Stages in classroom observation protocol

LESSON 3: Tips & Tools for Peer Observation

- Guidelines for choosing partner
- Tools to facilitate peer observation
- Looking at rubrics for peer observation
- Reviewing online and hybrid learning

LESSON 4: Resources for the Evaluator

- Framework for self-reflection
- Practical tips and examples for providing relevant feedback
- Learning to consolidate notes and report
- Identifying areas of growth and developing action plan

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SECTION C: Preparing for Teacher Evaluations

LESSON 1: Introduction

- Defining teacher evaluation, and exploring how, who, and when to evaluate
- Exploring the purpose and guiding principles of a meaningful evaluation
- Benefits of teacher evaluations
- NCLB Act and what teacher evaluation is not
- Overcoming obstacles with a positive outlook

LESSON 2: Models of Evaluation

- Components of teacher evaluation models critical to the development, implementation and effectiveness of a comprehensive approach
- Popular assessment models used in different states and districts
- Preparing teachers for assessments with a closer look at each evaluation model

LESSON 3: Understanding the Process

- The multiple measures of teacher performance
- Pre-evaluation, Evaluation, and Post-evaluation
- Attributes of an effective teacher
- Evaluation timeline
- Accommodating students with special needs

LESSON 4: Reflection & Resources

- Self-reflection and easy strategies to stay on track
- Retrospection into classroom management, goals, design, and delivery of knowledge
- Feedback, handling negative comments, and changes for an improved performance
- 'SMART' goal system for success
- Seeking help, before and after evaluations
- Tips for a successful evaluation
- Keeping parents in the loop

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Start Right Away



Resources & Tools for
Professional Learning Plans