

Online & Hybrid Teaching for the Classroom Educator



Standards:

This course aligns to the INTASC Standards including Learning Differences, Learning Environments, Content Knowledge, Assessment and Planning for Instruction.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content and Teachers Facilitate Learning.

Classroom teachers can quickly transition to becoming effective online educators. Become an online and hybrid teaching pro through this online PD course.

In the first section, teachers go through the process of preparing to teach online while also being introduced to useful tools and resources.

The second section introduces teachers to strategies for addressing text and reading in a virtual environment.

The third section presents teachers with a highly effective digital strategy for enhancing curriculum: virtual field trips. This includes how to plan, schedule, and evaluate the impact.



Official Transcript:
1 Post-Baccalaureate
Credit



100% Online



Quizzes and
Course Action Plan

Online & Hybrid Teaching for the Classroom Educator

Course Outline

SECTION A: How to Teach Online for the Classroom Teacher

LESSON 1: Introduction

- Online learning myths
- Research
- Online teaching myths
- Asynchronous and synchronous learning
- Blended learning
- LMS

LESSON 2: Delivering Content Online

- Google Classroom
- Email
- Blogs
- Social media platforms
- Webinars
- Collaborative whiteboard
- Videos

LESSON 3: Assessment through Collaboration and Engagement

- Engaging assessments and tools
- Collaborative assessments and tools

LESSON 4: Planning and Safety Considerations

- Tools for planning
- Planning template
- Safety considerations
- Grooming and predators
- Cyberbullying
- Boundaries
- Communicating with parents
- Agreements and contracts

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SECTION B: Reading through Technology in the Classroom

LESSON 1: Introduction

- Introducing technology in the classroom
- Technology tools
- Interactive whiteboards and clickers
- Mobile devices and computers
- Bring your own device (BYOD)
- Important terms: backups and ergonomics

LESSON 2: Digital Reading Technologies

- Reading on an e-book
- E-book reader explained
- E-book reader technologies
- Tablet based e-book readers
- App based e-book readers
- Finding e-books
- Reading on the Internet
- Using digital libraries
- Virtual book clubs

LESSON 3: Technology Supported Reading

- Pre-reading strategies
- During reading strategies
- After reading strategies

LESSON 4: Collaborative Reading Through Technology

- Collaborative reading using technology
- Tools for collaborative reading
- Collaborative reading strategies
- Collaborative activities

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SECTION C: Virtual Field Trips

LESSON 1: Introduction

- Characteristics
- Opportunities
- Applicability

LESSON 2: Virtual Field Trip Resources

- Pre-designed virtual field trips
- Resources to design virtual field trips
- Maximizing learning

LESSON 3: Planning a Virtual Field Trip

- Considerations
- Types of virtual field trips

LESSON 4: Conducting a Virtual Field Trip

- Setting the stage and goal
- Student participation and post-virtual field trip follow-up
- Drawing connections and real-world implications
- Reporting and evaluating the virtual field trip

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