

Educational Strategies for Teachers in Leadership



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to the McRel Teacher Evaluation Standards including Teacher Leadership, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Teachers are natural leaders and this course helps participants use action research tools as a school improvement approach. This facilitates individual professional development and builds strong professional learning communities.

In this online PD course, teachers gain confidence in public speaking to be able to communicate more effectively with students, parents, and colleagues. This course also equips teachers with planning skills to implement initiatives in an organized, focused and inclusive way.



Official Transcript:
1 Post-Baccalaureate
Credit



100% Online



Quizzes and
Course Action Plan

Educational Strategies for Teachers in Leadership

Course Outline

SECTION A: Action Research for School Improvement

LESSON 1: Introducing Action Research

- Understanding action research by reviewing key definitions and its history
- What are the key features of action research?
- Identifying the benefits of action research in the context of education
- Exploring the teacher's role in action research
- Considering the various types of action research

LESSON 2: Focus Area

- How to select the right area of focus for the action research project
- Looking at possible focus areas in education

LESSON 3: Key Pre-planning Questions

- Questions to ask yourself before getting started
- Developing the research agenda
- Identifying the project team that will work with you on the project
- Defining the various types of data that are available and data collection techniques
- Explaining how to use a Structured Action Research Model
- Identifying the right sample for your research
- How to analyze data, draw conclusions, and sharing findings

LESSON 4: Data Collection Phases

- How to use an Action Research Matrix as a guide to identify the student learning goal
- The process of collecting data – keeping a checklist in mind
- How to organize & display data in a way that's easy to retrieve and analyze
- Analyzing and interpreting data
- Using the help of professional literature in your research project
- Arriving at short and long-term plans
- A reminder on the ethics of practicing action research

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SECTION B: Building School-wide Initiatives

LESSON 1: Introduction

- Meaning and characteristics of School-wide Initiatives
- Benefits of initiating school-wide programs
- Understanding role of teachers
- What can we learn from examples of School-wide Initiatives

LESSON 2: Planning an Effective Initiative

- The key to an effective plan
- Creating a comprehensive plan and getting started
- How to make relevant contribution as teachers
- Engaging colleagues, parents, and students in the initiative

LESSON 3: Implementation of the Initiative

- The process of assessing needs of the school
- Forming strategies and action plan
- Setting eyes on defined goals and timelines
- Monitoring the plan

LESSON 4: Review and Resources

- The need for a thorough review
- Grouping collected information
- Activities that help in evaluation process
- Resources for reference

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SECTION C: Public Speaking for Teachers

LESSON 1: Introduction

- Understanding public speaking, its types and models
- Problems associated with public speaking
- Myths about public speaking
- Dealing with problem areas

LESSON 2: Building Essential Skills

- The different verbal skills needed for public speaking
- How nonverbal communication skills affect public speaking and how to work on them
- The importance of listening and technological skills

LESSON 3: Resources for Public Speaking

- Preparing an effective speech
- Effective use of different visual aids and media as presentation aids

LESSON 4: Public Speaking in Schools

- Understanding different public speaking contexts for an educator:
 - Classroom teaching
 - Parent Teacher Association (PTA) meetings
 - Parent teacher conferences
 - Conferences and conventions for teachers
 - Board meetings
 - Inter-school competitive events
- Key factors that could influence the preparation and delivery of a speech, presentation or class and considerations to keep in mind for the same
- Ethical public speaking

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Humboldt.
Regionally Accredited



Convenient Access:
Start Right Away



Resources & Tools for
Professional Learning Plans