Instructional Practices in Reading

Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Mastery of instructional practices in reading provides teachers with the necessary tools to deliver high-quality instruction. By understanding various methodologies and strategies, teachers create engaging and effective lessons that cater to the diverse needs of all students. Proficiency in reading is also foundational to academic success across all subjects. When teachers hone their instructional practices in reading, they can better support students in developing essential literacy skills, which are fundamental for comprehension, critical thinking, and communication.

From diving into teaching methodologies to crafting aids and activities, participants will develop their skills in designing, implementing, and evaluating effective instructional strategies.

Renew a Teaching License by Professional Learning Board is an approved R2S provider in South Carolina.

Official Transcript: 3 Semester Credits

Online Content

Quizzes and Assignments

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Instructional Practices in Reading

Course Objectives

Upon completion of this course, the participant will be able to:

- Implement evidence-based strategies for teaching reading, including explicit, systematic instruction and comprehension strategies to align teaching with current research in the field of education.

- Select and utilize appropriate instructional materials, including books, resources, and technology tools to support reading instruction and meet the diverse needs of all learners in classrooms.

- Research and analyze strategies for key components of reading, including phonemic awareness, phonics instructions, fluency, vocabulary instruction, and reading comprehension.

- Implement instructional strategies in real or simulated classroom settings and deliver lessons that target specific reading skills, adapting approaches based on student feedback and performance.

- Assess the effectiveness of instructional strategies through reflection and analysis.

- Explore technology tools to enhance reading instruction and implement technology-based activities aimed at improving student reading comprehension.

Hours/Credits: 60 Hours

Target Audience: Teachers, Educators, Literacy Specialists (K-5)

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Resources & Tools for Professional Learning Plans

Instructional Practices in Reading

Sequence of Study

Section 1: Science of Reading (6 Hours)

- Explicit and Systematic Reading Instruction
- 5 components of reading instruction

Assessment: Review key concepts with a 20 question quiz

Section 2: Instructional Strategies for Phonemic Awareness (7 Hours)

- A range of strategies to teach, build and practice Phonemic Awareness

Assessment:

Write about any 3 instructional strategies for Phonemic Awareness. In your article, describe the implementation of each of these 3 strategies. For 1 of them, identify a teaching aid that you will create and explain how you will use it. (1000-1500 Words) **Create** the instructional activity aid and upload a photo.

Section 3: Instructional Strategies for Phonics Instruction (7 Hours)

- Phonics Instruction Strategies
- Scope and Sequence for Teaching Phonics
- Multisensory approach to Phonics

Assessment:

Write about any 3 instructional strategies for Phonics Instruction. In your article, describe the implementation of each of these 3 strategies. For 1 of them, identify a teaching aid that you will create and explain how you will use it. (1000-1500 Words). **Create the** instructional activity aid and upload a photo.

Section 4: Fluency Instruction (7 Hours)

- A range of strategies to teach, build and practice Reading Fluency

Assessment:

Write about any 3 instructional strategies for teaching Reading Fluency. In your article, describe the implementation of each of these 3 strategies. For 1 of them, identify a teaching aid that you will create and explain how you will use it. (1000-1500 Words). **Create** the instructional activity aid and upload a photo.

Instructional Practices in Reading
Sequence of Study

Section 5: Vocabulary Instruction (7 Hours)

- Strategies for Explicit Vocabulary Instruction
- Building Word Knowledge

Assessment:
Write about any 3 instructional strategies for teaching Vocabulary. In your article, describe the implementation of each of these 3 strategies. For 1 of them, identify a teaching aid that you will create and explain how you will use it. (1000-1500 Words).
Create the instructional activity aid and upload a photo.

Section 6: Reading Comprehension Instruction (8 Hours)

- The Science of Reading Comprehension
- Reading Comprehension Strategies

Assessment:
Write about any 3 instructional strategies for teaching Reading Comprehension. In your article, describe the implementation of each of these 3 strategies. For 1 of them, identify a teaching aid that you will create and explain how you will use it. (1000-1500 Words).
Create the instructional activity aid and upload a photo.

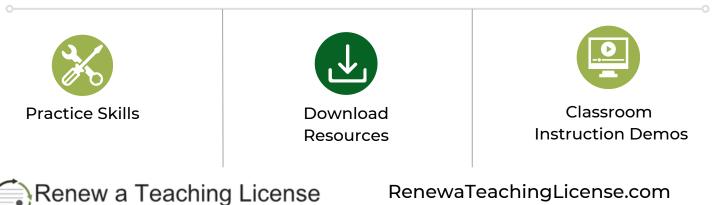## Section 7: Research-Based Instructional Practices (10 Hours)

- Examine old practices in instruction and looking at the current research. Identify practices that are research-supported.

Assessment: Write about 3 things you will change about the way you teach? (500 Words). Write about 3 practices, ideas or strategies you will introduce into your instructional methods. (1000 Words)

Section 8: Reading with Technology (8 Hours)

- Learning about a range of technology tools that can be used for reading instruction and reading in content areas.

Assessment: Review with a 20 question quiz. Develop a lesson plan using a technology tool.

Practice Skills

Download Resources

Classroom Instruction Demos