

Standards:

INTASC Standards: Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

McRel Teacher Evaluation Standards: Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect. Even with the best intentions, boundaries can become blurred, and previously clear-cut issues may appear ambiguous. This course recognizes that we all have an innate ethical sense that influences our behavior. Ethics education involves recognizing this and understanding how it shapes our conduct.

This course provides a consistent framework to guide educators through the process of determining the best ethical decisions, even when matters seem conflicting. Teachers examine tools and tips for upholding high ethical standards in school settings and explore various topics to address ethical dilemmas practically.





100% Online





Course Outline

SECTION A: Ethical Conduct in Education

LESSON 1: Ethical Understanding

- Why ethics?
- · Growing in ethics
- Ethical culture
- Ethical conduct

LESSON 2: Academic Excellence

- Commitment to student learning
- · Quality education
- Professional growth
- Research practices

LESSON 3: Behaviors and Boundaries

- Safe learning environments and technology safety
- Professional, relationship, and physical boundaries
- Dignity and respect
- · Confidentiality and trust

LESSON 4: Academic Integrity

- The hero code
- Integrity and education
- Establish expectations and use formative assessment
- Create an honor code and grade objectively

Course Outline

SECTION B: Ethical Decision Making

LESSON 1: Introduction

- Defining ethics
- Ethical decision making
- Morality
- Behavior contracts
- Laws and justice

LESSON 2: Ethical Lens

- Ethical lenses and their application
- Justice lens
- Right lens
- Utilitarian lens
- Common good lens
- Virtue lens
- Care lens

LESSON 3: Ethical Decision Making

- Framework for ethical decision making
- Steps for decision making
- Case studies and ethical discussions

LESSON 4: Moral Courage

- The Milgram and Sherman experiments
- · Building moral courage
- Student safety
- Case studies and ethical discussions
- Workplace harassment and ethical discussions

Course Outline

SECTION C: Ethics for Education Professionals

LESSON 1: Ethics in School

- Examining morals, ethics, and laws while understanding subtle differences between them
- Insight on schools of thought and ethical models
- Professionalism and how it applies to teachers
- Reviewing basic ethical practices

LESSON 2: Ethical Boundaries

- Types of boundaries and establishing boundaries through communication, both verbal and non-verbal
- Transference
- Insight on challenging ethical issues, including excessive thinking, jealously, and inappropriate relationships, as well as how these may be avoided

LESSON 3: Ethical Behaviors

- Professional habits, including the infusion of modesty, fidelity, and civility
- Understanding appropriate behavior, including touch and conversation
- Practical strategies that can be used to maintain positive professional relationships with students, colleagues, and parents
- Virtues and traits that are the cornerstone for every professional teacher

LESSON 4: Ethics in Practice

- A framework for making ethical decisions in the context of the classroom and school
- Strategies to promote school-wide ethical practice, including mentoring, PD, ethical committee, ethical code of conduct, and an honor code.







Resources & Tools for Professional Learning Plans

