



# Renew a Teaching License

by Professional Learning Board



## GRAD ONLINE: Teaching Online for the Classroom Teacher

As we all face unanticipated situations and challenges, we are confident in the opportunities for our educational community to address the new demands in reaching and teaching our students online. In this course on *"How to Teach Online for the Classroom Teacher,"* teachers go through the process of preparing to teach online while also being introduced to tools and resources that can be useful when teaching online. **Classroom teachers can quickly transition to becoming effective online teachers.**

*In the section "Reading through Technology,"* teachers are introduced to strategies for addressing text and reading in a virtual environment. Learn about tech tools along with creative ideas on how they can put to use in transforming teaching practice. The section on *"Virtual Field Trips"* presents teachers with highly effective alternatives for enhancing curriculum including what such trips entail, how to plan them, how to prepare yourself for these, and how to use virtual field trips and evaluate the impact.



Teaching Online for the Classroom Teacher  
Adams State University

### Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Each online graduate PD course includes:

- **Convenient access** anytime, anywhere, any device
- Interactive **online** textbook
- Implement **practical resources and tools** in your classroom
- Demonstrate comprehension with quizzes and checks for understanding
- Align with your **Professional Learning Plan**
- Course Action Plan
- **Official Transcript** from regionally accredited university



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### Course Outline

#### **SECTION A: *How to Teach Online for the Classroom Teacher***

##### **LESSON 1: Introduction**

- Online Learning Myths
- Research
- Online Teaching Myths
- Asynchronous and Synchronous Learning
- Blended Learning
- LMS

##### **LESSON 2: Delivering Content Online**

- Google Classroom
- Email
- Blogs
- Social Media Platforms
- Webinars
- Collaborative Whiteboard
- Videos

##### **LESSON 3: Assessment through Collaboration and Engagement**

- Engaging Assessments and tools
- Collaborative Assessments and tools

##### **LESSON 4: Planning and Safety Considerations**

- Tools for Planning
- Planning Template
- Safety Considerations
- Grooming and Predators
- Cyberbullying
- Boundaries
- Communicating with Parents
- Agreements and Contracts



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#### SECTION B: *Reading through Technology in the Classroom*

##### LESSON 1: Introduction

- Introducing technology in the Classroom
- Technology Tools
- Interactive Whiteboards and Clickers
- Mobile devices
- Computers
- Bring your own device (BYOD)
- Important Terms: Backups and Ergonomics

##### LESSON 2: Digital Reading Technologies

- Reading on an ebook
- Ebook reader explained
- Ebook reader technologies
- Tablet based ebook readers
- App based ebook readers
- Finding ebooks
- Reading on the Internet
- Using Digital libraries
- Virtual Book Clubs

##### LESSON 3: Technology Supported Reading

- Pre-reading strategies
- During Reading strategies
- After Reading strategies

##### LESSON 4: Collaborative Reading through Technology

- Collaborative Reading using Technology
- Tools for collaborative Reading
- Collaborative Reading Strategies
- Collaborative Activities



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#### SECTION C: *Virtual Field Trips*

##### LESSON 1: Introduction to Virtual Field Trips

- Meaning and relevance of virtual field trips
- Advantages of using virtual field trips for student learning
- Addressing concerns regarding use of virtual field trips
- Applicability of virtual trips across grades and subjects

##### LESSON 2: Planning a Virtual Field Trip

- Vital points to consider before planning a virtual trip
- Technical competence
- Types of virtual field trips
- Steps involved in planning

##### LESSON 3: Virtual Field Trip Resources

- Pre-designed virtual field trips
- Gathering content and images for custom-made virtual field trips
- Using sound, video and maps
- Maximizing learning opportunities

##### LESSON 4: Conducting a Virtual Field Trip

- Setting the stage for a virtual field trip
- Understanding teacher's role
- Tips for ensuring student participation
- Follow up for a field trip and assessing impact