

# Reading Resilience



## Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

The ability to read helps children communicate, comprehend their course curricula, become independent learners, and have access to career opportunities.

Through the strategies presented, educators can teach children how to make connections between written texts and the world, overcome challenges, and master the art of reading. Teaching students this important life skill can be complex, challenging, and require educators to adopt a range of approaches and methodologies.

This course enables teachers to help all children—regardless of their learning preferences and disabilities—become independent readers. Prepare students for success both in and beyond the classroom.



1 CEU



100% Online



Quizzes

# Reading Resilience

## Course Outline

### SECTION A: Guided Reading

#### LESSON 1: An Overview

- Integrating guided reading into the classroom curriculum
- The pros and cons of traditional vs guided reading groups
- The foundational principles of guided reading
- Impact of guided reading, and its implementation across grades

#### LESSON 2: Procedure

- Implement a guided reading program to match individual student needs
- Manzo's 9 Steps to improve reading comprehension
- Strategies to provide differentiated instruction
- Stages of reading and assessing student levels by specific characteristics

#### LESSON 3: Strategies

- Implementing guided reading by integrating strategies
- Tips for implementing age-appropriate strategies to match student age and intellect
- The scope and implementation of guided reading for ELLs (English Language Learners), CCNs (Complex Communication Needs) and students with special needs
- Understanding the application of guided reading across curriculum
- The challenges faced during guided reading

#### LESSON 4: Resources and Organization

- Practical tips for effective implementation of the Guided Reading Program
- Managing student behavior
- Learning the key to staying organized
- Assessing the reading level of students
- Using technology effectively for guided reading groups

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## Course Outline

### SECTION B: Writing and Dyslexia: Overcoming Challenges

#### Lesson 1: Writing Challenges

- The importance of writing
- Dyslexia, dysgraphia, dyspraxia: symptoms and diagnosis
- Decoding and encoding challenges
- Handwriting and other writing challenges

#### Lesson 2: Transcription Challenges

- Spelling
- Morphology
- Phonics
- Keyboarding

#### Lesson 3: Cognitive Functions in Writing

- Writing challenges
- Memory, attention, and concentration
- Sequencing, planning, and organization
- Strategies to improve writing

#### Lesson 4: Sharpening Writing Skills

- Pre-writing
- Initial draft
- Revising
- Assessment

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