

# Systematic and Phonemic Reading Instruction



## Standards:

This course aligns to all of the INTASC Standards including Learner Development, Learning Differences, Learning Environments, Content Knowledge, Assessment, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Reading requires proficiency in a range of skills from phonemic awareness, understanding context, asking questions, to analyzing types of text.

This course lays out explicit, sequential, and systematic approaches to reading instruction from developing students' early reading skills and phonemic awareness to helping every child become a competent reader, regardless of their current reading level or learning condition. This must-have course for teachers is full of multisensory instruction strategies and explicit intervention techniques, video demos, and downloadable templates.



Certificate of  
Completion



100% Online



Quizzes and  
Course Action Plan

# Systematic and Phonemic Reading Instruction

## Course Outline

### **SECTION A: Writing and Dyslexia: Overcoming Challenges**

#### **Lesson 1: Writing Challenges**

- The importance of writing
- Dyslexia, dysgraphia, dyspraxia: symptoms and diagnosis
- Decoding and encoding challenges
- Handwriting and other writing challenges

#### **Lesson 2: Transcription Challenges**

- Spelling
- Morphology
- Phonics
- Keyboarding

#### **Lesson 3: Cognitive Functions in Writing**

- Writing challenges
- Memory, attention, and concentration
- Sequencing, planning, and organization
- Strategies to improve writing

#### **Lesson 4: Sharpening Writing Skills**

- Pre-writing
- Initial draft
- Revising
- Assessment

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### **SECTION B: Early Reading Skills**

#### **LESSON 1: Language Development**

- Stages of reading development
- The role of neuroscience in language development
- Reading wars and speech-language impairments
- Reading disorders and assessment for reading disorders

#### **LESSON 2: Reading Disorders**

- Growth mindset approach and “think-aloud” strategy
- Zone of proximal development (ZPD)
- Gradual release of responsibility
- Fostering early literacy at home and play & literacy

#### **LESSON 3: Supporting Early Literacy Skills**

- Purposeful conversations and vocabulary
- Academic vocabulary and narratives
- Phonological words and syllable awareness
- Rhyming, onset, rime, and phonemic awareness

#### **LESSON 4: Phonics**

- Letter-sound relations and keyword for each letter
- Word building and decoding words
- Letter tiles and elkonin boxes
- Sound-spelling patterns and encoding (spelling)

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## Course Outline

### SECTION C: Reading in Content Areas

#### LESSON 1: Reading Fundamentals

- What is reading comprehension
- Reading disorders
- Assessments for reading, writing, and spelling
- Reading at home and school
- Growth Mindset approach

#### LESSON 2: Reading Comprehension

- Reading development
- Strategies in building reading skills
- Working memory
- Vocabulary instruction

#### LESSON 3: Comprehension Strategies

- A Purpose for reading
- Art of questioning
- Visualization skills and inferencing
- Using self-monitoring and making predictions

#### LESSON 4: Text Structure

- Why text exists and why we read
- Graphic organizers
- Informational texts
- Digital text



15 Hours  
of Learning



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Start Right Away



Resources & Tools for  
Professional Learning Plans