

Videos in the Classroom



Standards:

This course aligns to the INTASC Standards including Learner Development, Learning Environments, Content Knowledge, Application of Content, Planning for Instruction and Instructional Strategies.

It also aligns to all of the McRel Teacher Evaluation Standards including Teacher Leadership, Diverse Learners, Teachers Know Content, Teachers Facilitate Learning and Teachers Analyze and Reflect.

Every teacher wants students to be enthusiastic about learning but sometimes it's challenging to capture interest when the topic is difficult to understand. Videos can do wonders to pique students' interest and engagement. Students retain information faster, grasp concepts more rapidly, and become more enthusiastic about learning when videos are used in the classroom. Teachers are encouraged to use videos already available online and learn to record, edit, create, embed and share videos.

This course presents guidelines and practical tips on choosing videos that align with learning objectives. With templates and examples, teachers find it easy to connect complex lessons to real-life scenarios.



Certificate of
Completion



100% Online



Quiz



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Videos in the Classroom

Course Outline

LESSON 1: Role of Videos in Education

- Research regarding role of videos in education
- Theoretical basis for introducing videos
- Impact of videos
- The elements, process, and implications of a Flipped Classroom
- Teaching approaches and how they incorporate videos

LESSON 2: Effective Use of Available Videos

- Types of videos
- Finding the appropriate video
- Video resources on the internet
- YouTube

LESSON 3: Creating Videos

- Teacher-created videos and their benefits
- Storyboarding
- Screencasting and camera recording
- Editing, uploading, and sharing videos
- Embedding videos
- Student-created videos and their benefits

LESSON 4: Considerations for Classroom Use

- Different ways of using videos in the classroom
- Considerations for video presentation
- Presenting effective video content
- Guidelines for choosing content
- Post-viewing activities for elementary, middle, and high schools
- Teacher reflection and effective feedback
- Copyright considerations



5 Hours
of Learning



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Professional Learning Plans



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